

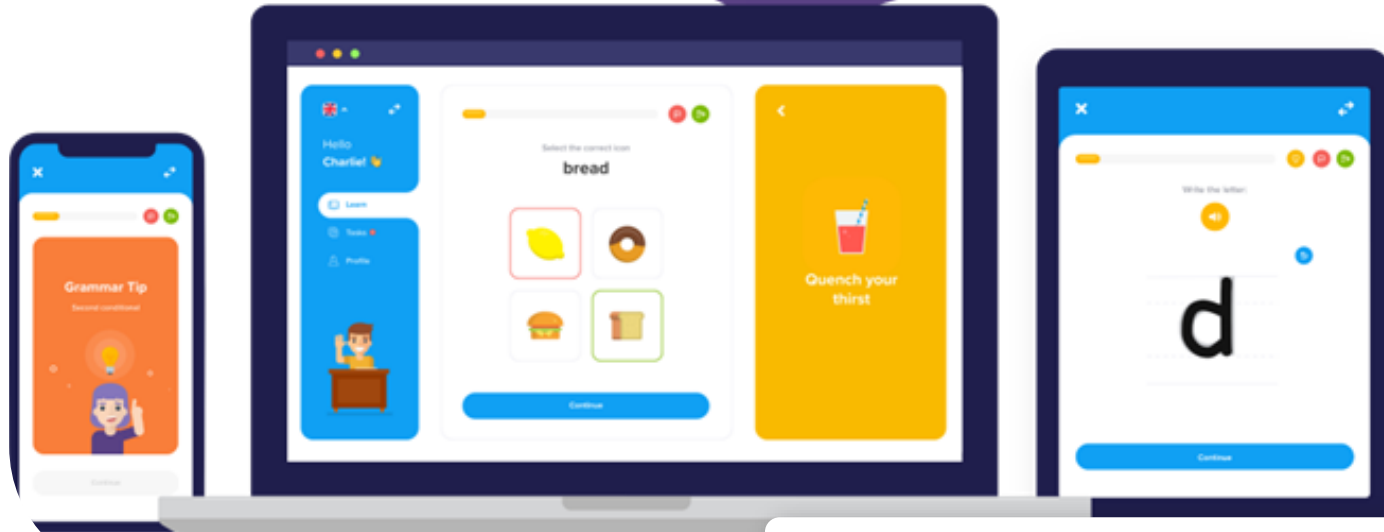


Refresher Training



- How and where to log in
- User Admin
- Monitoring pupil progress
- Lesson types
- Assigning work
- Proficiency Assessments
- Accessing Support





Logging in: Students

● web.flashacademy.com

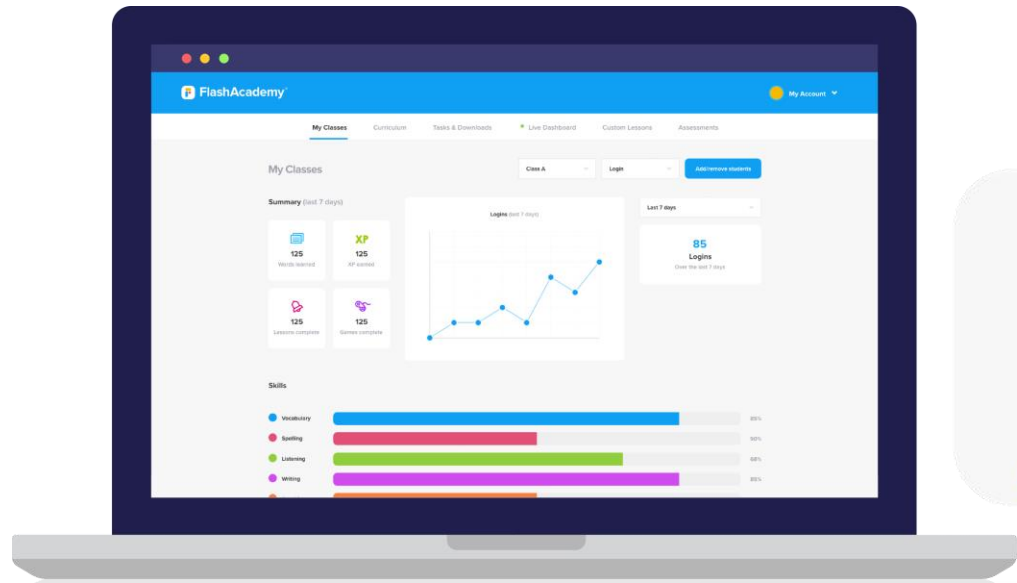
● App Store/Play Store



Logging in: Students

Centre ID
Username
Password





Logging in: Teachers

 edu.flashacademy.com

 FlashAcademy®

Logging in: Teachers

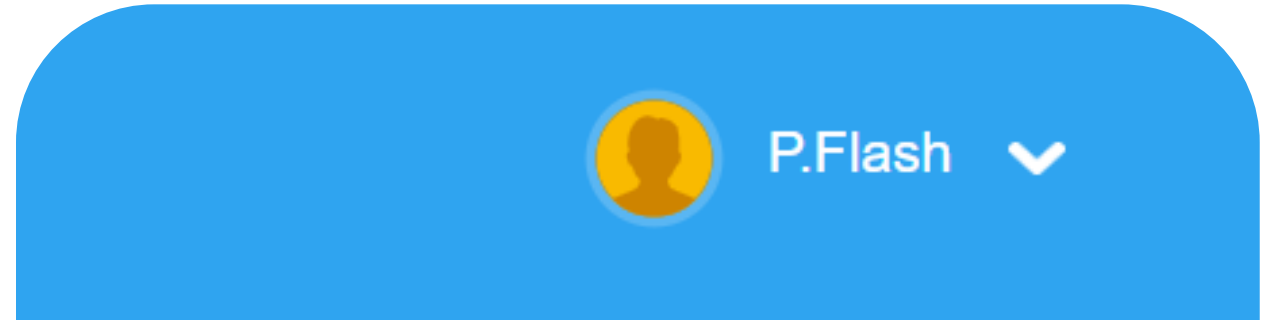
Centre ID
Work email address
Password



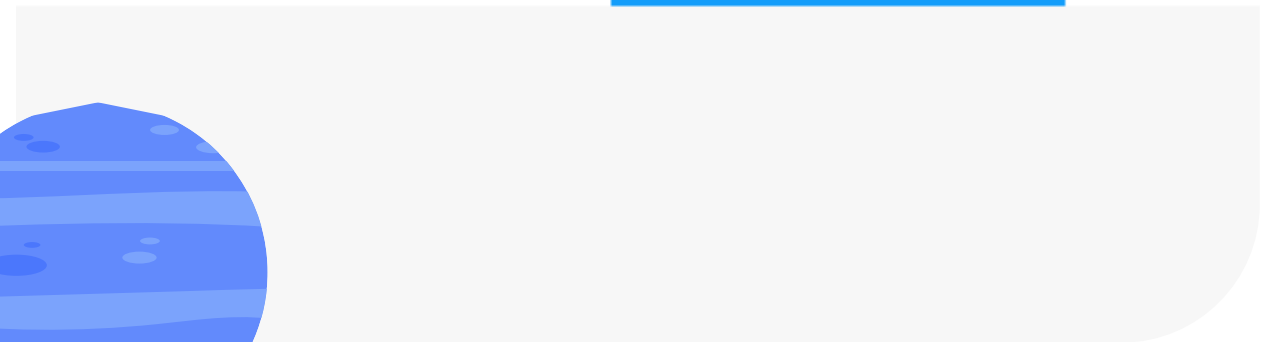
ADMIN

Adding Students

- ✓ Log in to the Teacher Dashboard
- ✓ Head to User Admin



User Admin



ADMIN

Adding Students

Add students

Step: 1/4

Select which type of student to add

- Assessments only**
Access to Assessments only Licences remaining: 10
- EAL**
Access to EAL Assessments and Learning Content Licences remaining: 3
- MFL**
Access to MFL Learning Content Licences remaining: 3
- ESOL**
Access to ESOL Learning Content No licences available
- Whole Platform**
Access to EAL, MFL & English Learning Content, plus EAL Assessments Licences remaining: 3

Next

User Admin



Teachers

Here you can add, edit and remove teachers.

Enter



Students

Here you can add, edit and remove students.

Enter



Add students

Download

Bulk update

Licenses

By pressing 'View Profile' next to a student's name in the admin area, you can assign licenses using the 'Access Type' tick box.

Assessment Only pupils can complete proficiency assessments without the need for a license- but we'll discuss assessment more later!

Student profile

Username *

First Name *

Last Name *

Password *

First Language

Access type * Assessment only Learning platform & Assessments

EAL MFL ESOL

App Style

Fields marked with asteriks (*) are required

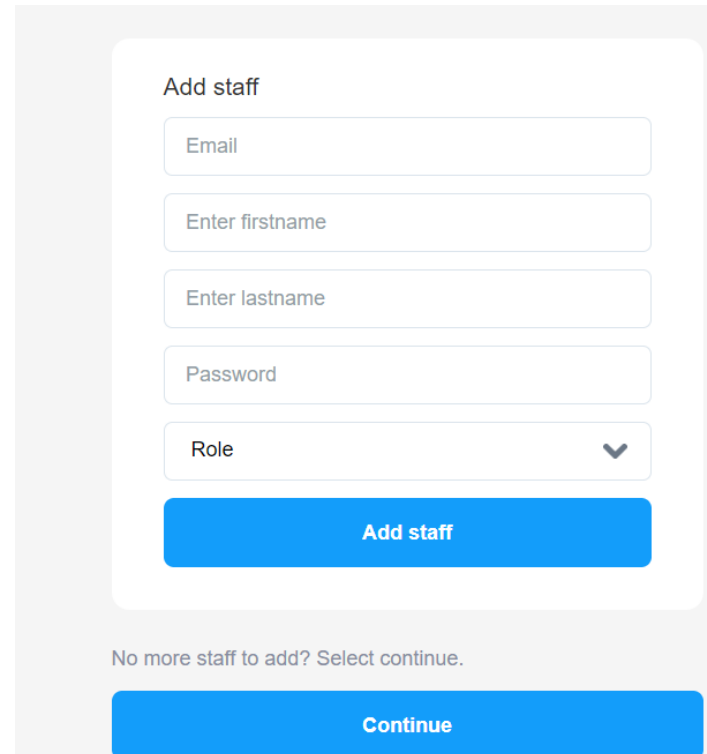
Adding Teachers

Adding teachers is a similar process, but you will have the option to choose a 'role'

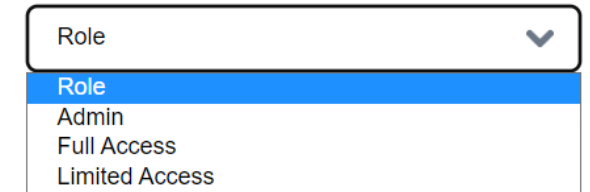
Admin: Can do everything including adding/removing students/teachers

Full Access: Can monitor and set work to classes they are assigned to.
Cannot add/remove students/teachers

Limited Access: Can only see the progress of/set work to students assigned to them by an admin



The screenshot shows a form titled "Add staff" with the following fields: "Email", "Enter firstname", "Enter lastname", "Password", and a "Role" dropdown menu. Below the form is a blue "Add staff" button. At the bottom of the form area, there is a link that says "No more staff to add? Select continue." and a blue "Continue" button.



This is a close-up of the "Role" dropdown menu. The menu is open, showing three options: "Admin", "Full Access", and "Limited Access". The "Role" label is at the top of the dropdown, and a blue bar highlights the "Admin" option.

Creating Classes

Students can be added to classes to track their progress and assign work

Select 'Add Class', then fill in the details and assign a teacher

Enter the class to add students

Students can be added to multiple classes

The 'Add class' form includes the following fields and options:

- Name: Example Class
- Language: EAL English
- Key Stage: Mixed
- Year Group: N/A
- Teachers: A list with 'MIS Staff', 'Prof Flash', and 'Prof Flash', each with a green '+' icon. To the right are 'Add all' (green) and 'Remove all' (red) buttons.
- A large blue 'Add' button at the bottom.

To the right of the form is a blue button labeled 'Add / Remove Students'.

The 'Add/remove student(s)' form includes the following fields and options:

- Class: N/A
- Search: Search by name
- A list of students with green '+' icons: Pupil F (demo291f@fs.com), Pupil A (demo291a@fs.com), Pupil D (demo291d@fs.com), Pupil E (demo291e@fs.com), Pupil B (demo291b@fs.com), Pupil H (demo291h@fs.com), Pupil G (demo291g@fs.com), and Pupil C (demo291c@fs.com).
- 'Add all' (green) and 'Remove all' (red) buttons.
- A large blue 'Next' button at the bottom.

Classes: Tracking Progress/ Engagement

Data on student engagement/progress will show in the classes, this can be filtered to your needs

Information such as logins/accuracy/lessons completed can be tracked

Individual student data can be accessed by scrolling to the bottom of a class and selecting 'View'



Curriculum

Categories

English EAL Beginner Search word:

A few basics
Some simple words to get you started in your new lang...
[View](#)

Handwriting: Lett...
Learn to write the alphabet and numbers 0-9.
[View](#)

Handwriting: Word...
Practise writing words using the letters you've just ...
[View](#)

Phonics 1
Simple letter sounds in phases 2 and 3.
[View](#)

Phonics 2
Simple letter sounds in phases 4 and 5.
[View](#)

School Essentials
Some useful words to help you get around school.
[View](#)

Food & Drink
Satisfy your hunger to learn more about food in your ...
[View](#)

Family, Friends &...
Talk about your nearest and dearest in your new langu...
[View](#)

Resources [Download all](#)

The curriculum tab is a bank of all the vocabulary in FlashAcademy lessons

You can search for specific words/phrases to help decide what work to set

Vocabulary

Lesson 1

[ABC](#)

Word types

[Assign as task](#)

noun

adjective

verb

proper noun

connective

preposition

adverb

Curriculum: Resources

Teachers can also download resources that align with lessons

Here you can find posters, activities, and worksheets for pupils to complete

The screenshot shows the 'Lessons' page on the FlashAcademy website. At the top, there are filters for 'English', 'EAL', 'Intermediate', and 'English Language'. A search bar is also present. The main content is a grid of lesson cards, each with an icon and a 'View' button. The lessons are:

- Lesson 1: Word types II (Hand icon)
- Lesson 2: Expanding sentences (Speech bubbles icon)
- Lesson 3: Punctuation II (Money bag icon)
- Lesson 4: Grammar concepts (Bell icon)
- Lesson 5: Different types of object (Question mark and information icon)
- Lesson 6: Adding more information (Empty card)
- Lesson 7: The meaning of words (Lightbulb icon)
- Lesson 8: Sounds in language (Speaker icon)

On the right side, there is a 'Resources' section with a 'Download all' button. It lists several resources with download icons:

- Proverbs: Learn common English proverbs with this poster.
- Shakespeare family tree: Practise free-time activities vocabulary with this worksheet.
- Romeo and Juliet storyboard ACT 1: Students read a summary of Romeo and Juliet Act 1 and draw a storyboard of events.
- Romeo and Juliet storyboard ACT 2: Students read a summary of Romeo and Juliet Act 2 and draw a storyboard of events.
- Romeo and Juliet storyboard ACT 3: Students read a summary of Romeo and Juliet Act 3 and draw a storyboard of events.

The screenshot shows a page titled 'FlashAcademy EAL + RESOURCE' for 'INTERMEDIATE CURRICULUM READING LESSONS'. It is for 'English Language Intermediate (KS3-4)'. The page includes learning outcomes, a detailed description of the curriculum lessons, and 'talking points' for discussion. At the bottom, it states 'Created by the FlashAcademy Education Team' and provides contact information for EAL resource ideas.

Learning outcomes: To be able to discuss ideas about a range of texts.

FlashAcademy's intermediate curriculum lessons are designed for pupils in KS3 and 4 (Years 7-11) and comprise of the English Language, Maths, Science, Geography, History, The Arts, Design & Technology, ICT and Citizenship categories. In each category, there are a series of lessons which teach the most important vocabulary for that subject. The lessons are tied to a reading lesson which contextualises the curriculum vocabulary into a poem, letter, fictional or non-fictional text. In the reading lessons, the learner must read the text and answer questions to test understanding of the language, content and inference of the text. The learner is also tested on spelling and retrieval of vocabulary from the corresponding curriculum lesson.

Bringing the curriculum to life

The following 'talking points' are designed to engage learners with curriculum material on a deeper level, after they have completed the relevant FlashAcademy curriculum and curriculum reading lessons. Every curriculum reading lesson has one or two discussion questions which can be used for pair discussions or as a homework task for parents to discuss different ideas and opinions to the questions with their child. The discussions should allow for both people to give their opinions and ask further exploratory questions about any issues raised. If both people share the same view, other opinions could be discussed. The questions can also be used to create short essay questions to develop pupils' written skills and allow them to articulate and explain different points of view.

Created by the FlashAcademy Education Team.

Do you have an EAL resource idea? If so, we'd love to hear from you. Send your resource/idea/feedback to ideas@flashacademy.com and if selected, we'll design it up for you and share it with the EAL community.

More resources like this available on the FlashAcademy Dashboard at edu.flashacademy.com.

Lesson Types: Fluency Boost

Fluency Boost lessons target common mistakes.

These lessons follow a similar lesson structure to the grammar lessons, drilling tips, gap fill, spelling and writing challenges to reinforce learning.

For whole-school FlashAcademy® schools, the Fluency Boost lessons are also useful for native English speakers to improve their literacy skills.

There are lessons which tackle commonly confused homophones and homonyms, such as when to use 'your' and 'you're' and the difference between 'two', 'too' and 'to'.



Lesson Types: WOW Words

The Wow Words lessons aim to increase use of ambitious (tier two) vocabulary and inspire an interest in learning new words.

The lessons feature animations which put the words into recognisable contexts, as well as tips on useful collocations, example sentences and synonyms.



hard-working

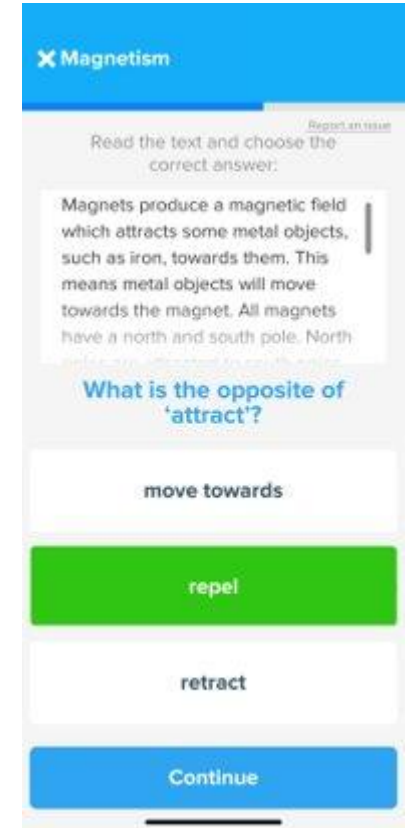


overwhelmed

Lesson Types: Reading Comprehension

Each curriculum vocabulary lesson is accompanied by a reading comprehension lesson.

These curriculum-aligned reading passages help to integrate comprehension skills in all school subjects.



Lesson Types: Idioms

Idioms are the kind of language EAL pupils are likely to encounter a lot in spoken English and may not understand.



Idiom tip

Idiom tip

as cool as a cucumber

Literal meaning:
Extremely calm.

Example:
"He looks as cool as a cucumber!"
"I know, I can't believe he's not nervous about going on stage."

Did you know?
The insides of cucumbers are 1.1°C cooler than outside temperatures as they're made up mostly of water. So refreshing!

Setting Tasks

Tasks are used to set work for students to complete.

There are a variety of goals to choose from, such as a specific lesson or a specific score. You also set a deadline to prompt students to complete work.

Set new task

Set new task



Class:

Year 1



Goal:

Select a goal for your task



Level:

Select a goal for your task

Complete a specific lesson

Complete any lesson

Complete any two lessons

Complete any three lessons

Complete any four lessons

Category:

Achieve 90% or more in any lesson

Achieve 80% or more in any lesson

Achieve 70% or more in any lesson

Achieve over 20,000 game points

Achieve over 30,000 game points

Achieve over 40,000 game points

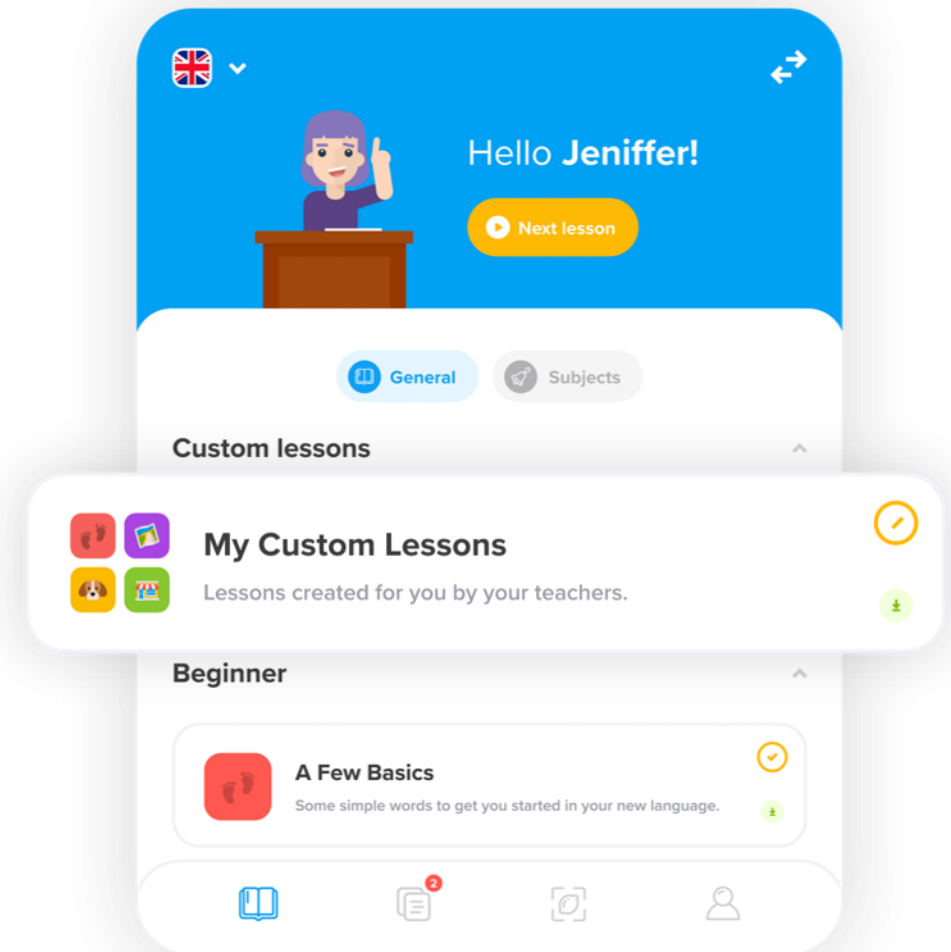
Achieve over 50,000 game points

Lesson:

Custom Lessons

Custom Lessons are used to set bespoke lessons for students, allowing you to choose the FlashAcademy content you wish to assign

Teachers create these in the Custom Lessons tab on the dashboard. Once set, these lessons appear in student's app in a category at the top – 'My Custom Lessons'

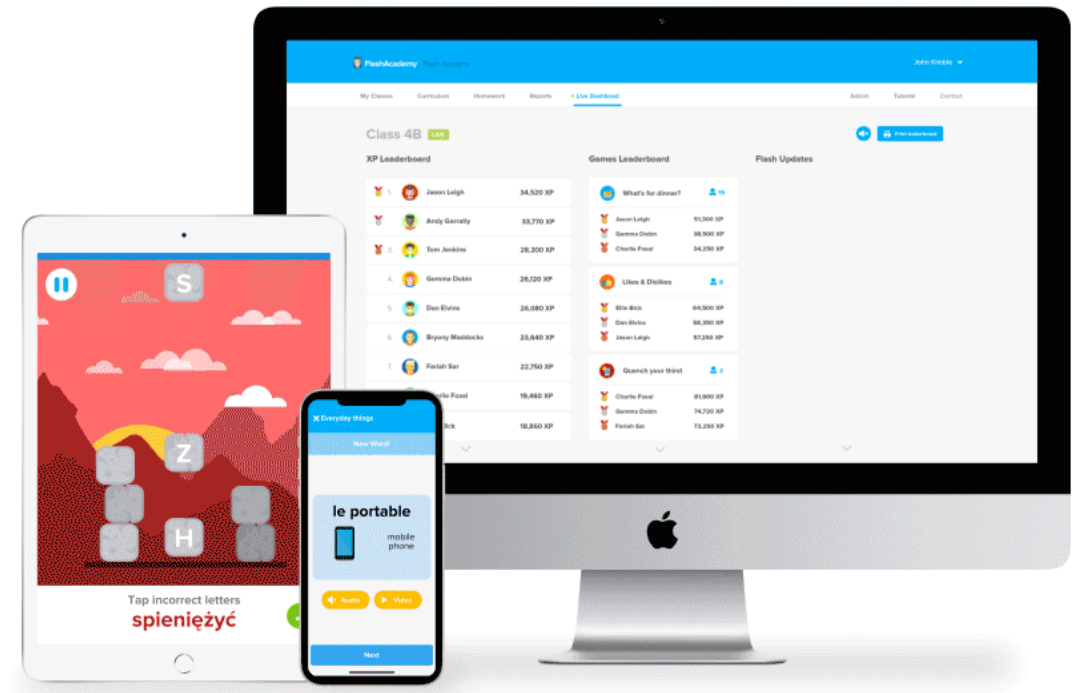


Live Dashboard

The live dashboard updates in real time with an XP Leaderboard, Games Leaderboard and Flash Updates

Teacher can share their screen with this page open, allowing students working on the app to check in and see where they stand in the leaderboard

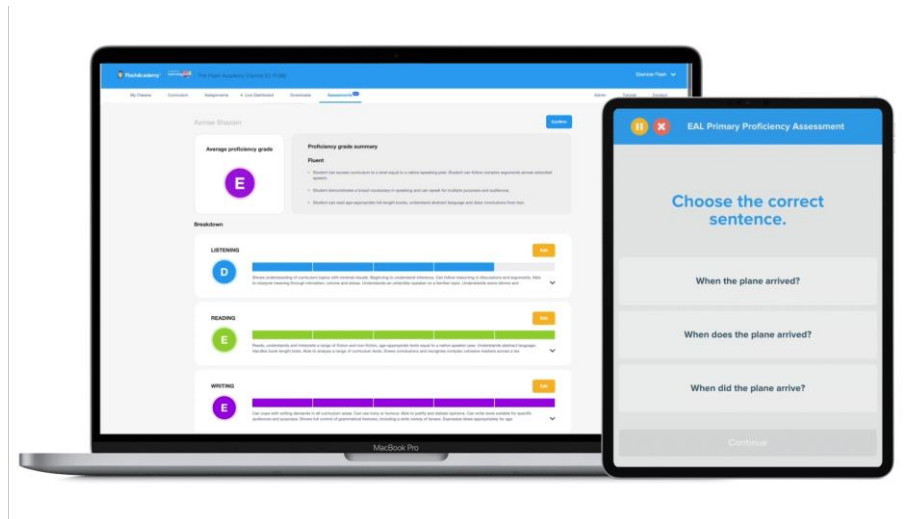
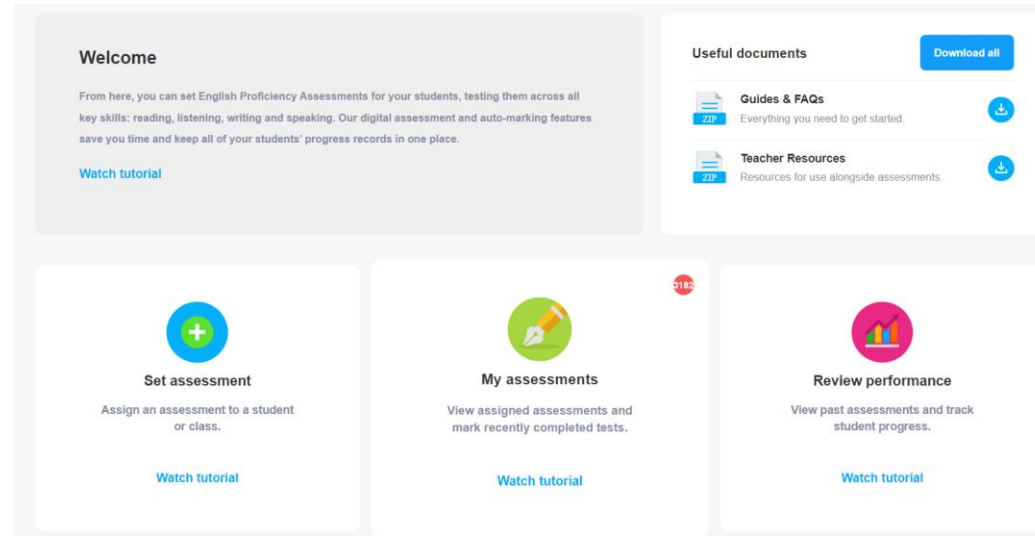
This can be filtered by class and time so that teachers only see the data relevant to their specific teaching session.



Proficiency Assessment

Here you can set assessments, mark assessments and review performance in our proficiency tracker

The assessment tests Reading, Listening, Writing and Speaking





Accessing Support

For ongoing support, please visit our FlashAcademy Help Centre which can be accessed through the Teacher Dashboard and dedicated Success hotline (support@flashacademy.com).

Keep any eye out for more webinars in the New Year!

WELCOME TO SUPPORT CENTRE

How can we help you today?



Search our knowledge base for answers to common questions

 Search

Common topics : [student password](#), [set task](#), [marking assessment](#)

FAQ

How to Clear Cache
To clear the cache for the FlashAcademy Dashbo...

Setting an Assessment
To get started with setting an assessment head o...

Resetting a Teacher Password
If a teacher has forgotten their password, you ca...

Resetting Student Passwords
Open the Teacher Dashboard (edu.flashacademy....



User Admin
Manage your students and teachers on the dashboard



Teacher Dashboard
Discover the power of your teacher dashboard and key features



Student Learning App
Support your students with all their needs



Technical Support
Find information for bugs & troubleshooting

Additional Support



Contact Support

Raise a support request



Webinars

Our past webinars for you to view at your convenience



Resources

Additional resources to support you

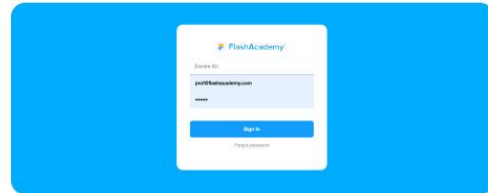
Teacher Dashboard Guide

How To Login

Where do I log in?

Teachers log in via the Teacher Dashboard. In your web browser, search:

edu.flashacademy.com



Where are my login details?

The admin can find their login details in the initial Welcome Email. If you do not have your login details, contact the admin at your school or support@flashacademy.com.

In order to log in to the Teacher Dashboard, you will need:

Centre ID

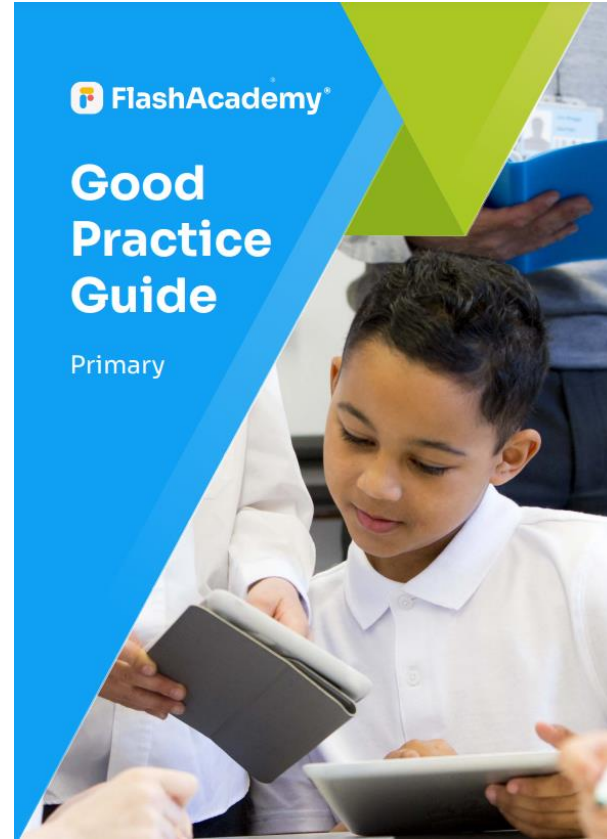
Work email

Password

TIP A Chrome browser works best.

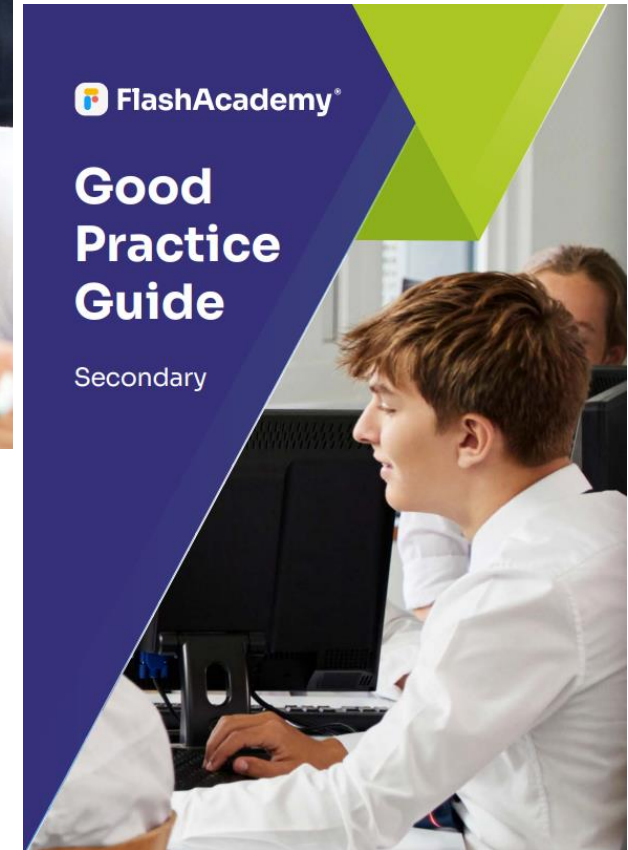
Good Practice Guide

Primary



Good Practice Guide

Secondary



LEARNER PROFILE: UKRAINIAN (УКРАЇНСЬКА МОВА) 

This guide presents common challenges faced by Ukrainian learners of English and typical features of language production. Please note, these guidelines are intended to advise teachers on areas where students may experience problems; however, native speakers may not all find the following points challenging.



*Crimea was annexed by Russia in 2014

Facts

- Language family: Eastern Slavic
- Native speakers: 40 million
- Location: Ukrainian is the official language of Ukraine. Ukrainian is also an official language in Crimea, which is internationally recognised as being part of Ukraine, and Transnistria, an unrecognised breakaway state of Moldova.
- Writing system: Cyrillic script

1/3

Pronunciation

- The sounds /θ/ and /ð/ (the initial sounds in 'think' and 'this' respectively) are not in the Ukrainian phonemic inventory and therefore speakers may replace these sounds with a 's' or 'z' sound.
- The sounds /ʃ/ and /ʒ/ (the first and last sounds in the word 'ring') are not found in Ukrainian and speakers may need specific practice of these sounds.
- Ukrainian speakers might also find /w/ (the initial consonant of 'when') and produce this as [v].
- Ukrainian learners of English may find diphthongs difficult to pronounce.

Grammar

- Ukrainian has three grammatical genders – masculine, feminine and neuter.
- There are no definite or indefinite articles in Ukrainian so learners may forget to insert 'the', 'a' or 'an' in English.
- Ukrainian is an inflected language where adjectives are inflected to agree with the noun. This could be replicated in English (for example, 'three green cars' where green has been inflected to agree with the plural noun).
- Pronouns can be dropped in Ukraine as the language is highly inflected and the verb carries information about the grammatical subject.
- Ukrainian learners may translate prepositions from Ukrainian which may cause errors such as 'I called to Sofy' instead of 'I called Sofy'.

Writing

- Ukrainian is written using the Cyrillic script so learners will have to learn the Latin alphabet when learning English.
- Commas are used in a list to replace 'and'.
- Quoted speech and dialogues in books are introduced with a dash. Quotation marks may take the form «...».

Vocabulary

- Ukrainian learners may confuse 'how' and 'what' as they direct translate the question form from Ukrainian.
- Some lexical verbs, such as 'say' and 'tell', 'borrow' and 'lend', 'learn' and 'teach' and 'make' and 'do', may be confused by Ukrainian speakers.
- Some expressions are directly translated from Ukrainian and this can lead to mistakes such as 'I am agree' and 'I feel myself'.

2/3

WOW AWARD

This certificate is awarded to

For

Teacher: _____

Date: _____

Certificate of Achievement
Language Learning

This is to certify that:

.....

has moved from proficiency grade

to proficiency grade !

Teacher:

Date:

Veejay Lingiah - CEO



Any Questions?