



EAL Content Overview

Primary

Guide to the content covered in the FlashAcademy® EAL platform and where to find the lessons in the app.

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Handwriting: Letters & Numbers

Lessons for pupils to practise handwriting upper- and lower-case letters and numbers.


Beginner (KS1/2)

| Category | Lesson | Vocabulary covered |
|--|-----------|--------------------|
| Handwriting: Letters & Numbers  | Lesson 1 | a, b, c, d |
| | Lesson 2 | e, f, g, h |
| | Lesson 3 | i, j, k, l |
| | Lesson 4 | m, n, o, p, q |
| | Lesson 5 | r, s, t, u, v |
| | Lesson 6 | w, x, y, z |
| | Lesson 7 | A, B, C, D |
| | Lesson 8 | E, F, G, H |
| | Lesson 9 | I, J, K, L |
| | Lesson 10 | M, N, O, P, Q |
| | Lesson 11 | R, S, T, U, V |
| | Lesson 12 | W, X, Y, Z |
| | Lesson 13 | 0, 1, 2, 3 |
| | Lesson 14 | 4, 5, 6 |
| | Lesson 15 | 7, 8, 9 |

Handwriting: Words



Lessons for pupils to practise writing their first words.

Beginner (KS1/2)

| Category | Lesson | Vocabulary covered |
|--|-----------|-----------------------------|
| Handwriting: Words  | Lesson 1 | I, can, get, a, cat |
| | Lesson 2 | we, go, for, the, day |
| | Lesson 3 | dad, is, going, to, zoo |
| | Lesson 4 | went, look, in, box, fox |
| | Lesson 5 | yes, and, my, mum, see |
| | Lesson 6 | no, am, up, at, noon |
| | Lesson 7 | it, was, of, end, week |
| | Lesson 8 | she, come, on, will, Monday |
| | Lesson 9 | he, made, queen, jam, kind |
| | Lesson 10 | big, dog, said, vet, happy |
| | Lesson 11 | you, are, this, all, away |
| | Lesson 12 | they, like, play, me, with |



Beginner (KS1/2)

| Category | Lesson | Vocabulary covered |
|---|-------------------------------------|---------------------------------|
| Phonics 1  | Set 1 | s, a, t, p |
| | Set 2 | l, n, m, d |
| | Set 3 | g, o, c, k |
| | Set 4 | ck, e, u, r |
| | Tricky words I | to, the, and, no, go, I |
| | Set 5 | h, b, f, ff, l, ll, ss |
| | Set 6 | j, v, w, x |
| | Tricky words II | he, she, we, me |
| | Set 7 | y, z, zz, qu |
| | Additional sounds | ee, ch, sh, th, ng |
| | Joining vowel sounds I | oo, oo, oa, ai, igh |
| | Joining vowel sounds II | ar, or, ur, ow |
| | More tricky words III | was, my, your, be |
| | Even more tricky words IV | they, all, are, her |
| | More vowel sounds III | oi, ear, air, ure, er |
| Phonics 2  | Reading new sounds | ay, ou, ie, ea |
| | Reading new sounds II | oy, ir, ue, ue |
| | Reading more sounds III | aw, wh, ph, ew, ear |
| | Even more new sounds | oe, au, ey, are |
| | Different pronunciation | a, e, i, o, u |
| | Different pronunciation | ow, ie, ea, er, ou |
| | More tricky words V | said, have, like, so, do |
| | More tricky words VI | some, come, were, there, little |
| | Even more tricky words VII | one, when, out, what |
| | Initial 'R' clusters | tr, cr, dr, gr, br, fr |
| | Initial 'L' clusters | bl, cl, fl, gl, pl, sl |
| | More initial consonant clusters | sc, st, tw, pr |
| | Initial consonant clusters with 's' | sp, sk, sn, sm |
| | Final clusters | st, nd, mp, nt, nk |
| | More final clusters | ft, sk, lt, lp |
| | Even more final clusters | lf, lk, pt, xt |
| | 3-letter clusters | nch, shr, thr, scr, str |
| | Even more tricky words VIII | oh, their, people, Mr, Mrs |
| | Even more tricky words IX | looked, called, asked, could |
| | Magic 'e' | a-e, e-e, i-e, o-e, u-e, u-e |



Beginner (KS1/2)

| Category | Lesson | Vocabulary covered |
|--|--------------------------------|--|
| High Frequency Words 1  | Who does what? | I, you, he, she, it, we, they |
| | Who owns what? | my, your, his, her, their |
| | Amounts | no, a, an, the, some, all |
| | Essential verbs | be, have, make, come, get, do, go |
| | Using prepositions | of, to, in, for, on, with, off, about |
| | Indicating location | there, here, at, from, by, up, down, into, back, out |
| | Useful verbs | like, look, see, help, put, ask |
| | Making questions | what, when, are, is |
| | Conjunctions | and, as, but, if, then, so |
| | Past tense verbs I | was, had, were, said, called, made |
| | Past tense verbs II | saw, looked, got, came, asked, went |
| | Helping verbs | could, should, will, can |
| | Time and numbers | just, day, one, now, time |
| | Pronouns | that, this, him, them, me |
| | Describing things | very, big, old, little |
| | People and places | mum, dad, Mr, Mrs, children, people, house |
| Little words | oh, I'm, don't, it's, too, not | |
| High Frequency Words 2  | Common verbs | live, want, need, find, eat, has |
| | Verbs of motion | give, take, stop, play, going |
| | Thinking and working | study, work, know, say, think |
| | Past verbs I | ran, found, been, did, thought, laughed |
| | Past verbs II | began, took, gave, wanted, shouted |
| | Pronouns | our, us, other, these |
| | People | man, boy, baby, everyone |
| | Indicating location | away, way, round, next, through, around, over |
| | Adjectives | new, good, right, long, small, fast, red |
| | Specifying and giving amounts | well, something, many, lots, more, only, or |
| | Question words | who, how, where |
| | Helping verbs | may, would, couldn't, can't, must |
| | Time and numbers | again, soon, two, every, never, first, after, three, still |
| | Animals | bear, cat, dog, fox, fish, mouse |
| | Stories | narrator, king, magic, animals, home, yes |
| | Contractions | I've, that's, I'll, didn't |
| | Things | door, bed, food, school, car, town, head, things |
| | Nature | sea, garden, water, tree, night |
| High Frequency Words 3  | Everyday Actions | run, grow, sleep, use, tell, begin |
| | Using verbs | let, keep, looking, looks, miss, coming |
| | People | mother, girl, eyes, feet, gran, friends, grandad |
| | Things | boat, hat, tea, park, fun |
| | At home | clothes, room, window, key, box, thing |
| | Where? | top, there's, place, inside, across, under, last, along |



| | | |
|--|----------------------------|--|
| | The world around us | river, air, snow, trees, sun, plants, wind |
| | Animals | eggs, birds, duck, horse, rabbit |
| | Adjectives I | cold, hard, white, great, dark |
| | Adjectives II | green, bad, hot, floppy |
| | Little words | its, am, let's, he's, we're |
| | Story time | end, book, queen, dragon, giant, fly, wish |
| | Past I | cried, jumped, told, sat, fell, liked |
| | Past II | pulled, gone, stopped, lived |
| | Indicating time | ever, before, once, suddenly, morning |
| | Comparing | best, most, better, than, different |
| | Emphasising and explaining | even, really, because, why, please |
| | Being specific | which, much, each, any, another |



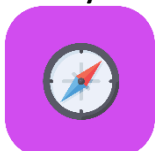




General Vocabulary



Vocabulary lessons to help EAL pupils with general English.

Beginner


| Category | Lesson | Vocabulary covered |
|--|-------------------------|--|
| A few basics  | Basic food | bread, apple, good, tea, bad, jam, to eat |
| | Your close family | daughter, family, father, mother, son, to argue, together |
| | Saying "Hi" | hello, good morning, see you soon, goodbye, see you later, yes, no |
| | Talking about yourself | My name is, I was born, to be, How old are you?, to have, happy, sad |
| | Being polite | Nice to meet you, Have a nice day, How are you?, Welcome, Dear, Thank you, I'm fine/well |
| Food & Drink  | Likes & dislikes | fish, egg, I don't like, I like, salad, meat |
| | Having breakfast! | to have breakfast, beans, mushroom, sandwich, orange juice, cereal |
| | What's for lunch? | to have lunch, lunch, cheese, tasty, butter, I would like, ham |
| | What's for dinner? | dinner, full, empty, pasta, rice, salt, to have dinner |
| | Cooking with meat | chicken, fridge, beef, sausage, to roast, I am hungry, roast |
| | Quench your thirst | glass, I am thirsty, coffee, milk, to drink, water, cola |
| | Feeling fruity | fresh, banana, lemon, fruit, rotten, strawberry, to take |
| | Cooking with vegetables | carrot, to cut, delicious, potato, to cook, tomato, vegetables |
| | Dessert treats | a bit, cake, chocolate, ice cream, sugar, sweet, to choose |



| | | |
|--|---|---|
| | Having a snack | unhealthy, crisps, chips, healthy, lollipop, sweets, yoghurt |
| | Around the kitchen | bottle, cup, fork, plate, spoon, to toast, knife |
| Family, Friends & Pets  | Greetings! | good evening, good night, good afternoon, day, night, moon, sun |
| | How to be polite 2 | please, kind, I'm sorry, sorry, excuse me, 'very well, thanks', you're welcome |
| | Where are you from? | the UK / the United Kingdom, France, Italy, Spain, Germany, Where are you from?, I'm from |
| | Introducing yourself 2 | birthday, to love, to live, first name, surname, Where do you live? |
| | Brothers & sisters | argument, brother, parents, sister, to help, twins, sibling |
| | Your close family 2 | aunt, cousin, uncle, to hug, person, to get along with, to know |
| | Grandparents | young, granddaughter, grandfather, grandmother, grandparents, grandson, old |
| | Describing children | baby, girl, boy, short, child, tall, to smile |
| | Cute & fluffy pets | dog, small, goldfish, pet, big, hamster, cat |
| | Your friends | friend, woman, man, happiness, unfriendly, secret, to meet |
| | In a relationship | boyfriend, girlfriend, to get married, husband, love, wedding, wife |
| Home, Time & Leisure  | Days of the Week | Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday |
| | Months of the Year | January, February, March, April, May, June, July, early |
| | Months of the Year 2 | August, September, October, November, December, late |
| | All About Time | What's the time?, clock, every, today, tomorrow, yesterday |
| | Spending free time | month, year, week, football, tennis, to play, rugby |
| | Time for Some Entertainment | cartoon, show, act, dance, song, to do, party |
| | What interests you? | now, guitar, video game, music, to watch, film, to listen |
| | Saying How You Feel | excited, maybe, bored, not bad, to feel, feeling, because |
| | Describe the Building | wall, roof, garden, flat, guest, window, door |
| | Around the House | living room, house, bathroom, to have a shower, bedroom, kitchen, room |
| | What's around you? | to find, here, there, there is / there are, in, under, on |
| What's in the house? | bed, bin, table, chair, wardrobe, sofa, curtain | |
| Holiday & Travel  | Ask a Question | how many? / how much?, how?, when?, where?, who?, why?, really? |
| | Booking a Holiday | booking, coach, country, holiday, seat, to book, to buy |
| | Packing a Bag | backpack, camera, ready, suitcase, sunglasses, to pack, to bring |
| | At the Airport | aeroplane, airport, far, flight, ticket, to fly, near |
| | Travelling by Train | timetable, platform, to miss, train, train station |




| | | |
|---|--------------------------|---|
| | Getting From A to B | in front of, entrance, exit, on the left, on the right, straight on, to drive |
| | A Place to Stay | hotel room, key, reception, to leave, hostel, to pay, to sleep |
| | Local Amenities | beach, bus station, journey, postcard, information desk, to travel, to wait |
| | Places to Visit | castle, museum, beautiful, sea, theme park, to visit, horrible |
| | Getting About | bike, boat, fast, car, slow, to go, the underground |
| | Being a Tourist | closed, lost, map, on foot, open, place, road |
| Numbers, Shopping and Colours  | Asking for Help | can you help me?, Do you speak English?, I don't know, I don't understand, what's that?, where is?, which? |
| | Basic Numbers | zero, one, two, three, four, five, six |
| | Basic Numbers 2 | seven, eight, nine, ten, eleven, twelve, twenty |
| | Getting Colourful | black, red, blue, brown, green, pink, white, yellow |
| | Money Talk | bank, coin, credit card, to open, money, wallet/purse |
| | What to Wear | to wear, trousers, T-shirt, jacket, to put on, shoe, sock |
| | Accessories | bag, belt, clothes, large, to take off, skirt, tight |
| | Miscellaneous Essentials | brand, fifty, one hundred, to return, sale, one thousand |
| | The Local Area | bridge, gift, post office, postbox, price, cinema, street |
| | About Town | building, park, stadium, town, neighbourhood, police station, to look for |
| | About Town 2 | church, supermarket, theatre, to walk, mosque, shop, shopping centre |
| Work & School  | Raising Attention | speak more slowly please, I don't speak English, Mrs / Madam, can you repeat the question, please?, no thank you, can I borrow... |
| | A Day at School | break, school, hour, to finish, to start, hard, easy |
| | In the Classroom | board, classroom, clever, teacher, lesson, to study, to pay attention |
| | Schoolbag Essentials | book, pen, pencil case, schoolbag, to draw, pencil, round |
| | Schoolbag Essentials 2 | calculator, dictionary, homework, rubber, ruler, scissors |
| | School Subjects | notebook, geography, favourite, history, maths, PE, science |
| | School Subjects 2 | subject, to teach, boring, ICT, interesting, to write, art |
| | Around the School | to ring, gymnasium, library, playground, pupil, bell, to learn |
| | Study Words | question, mark, mistake, to ask, to answer, true, false |
| | What's your job? | work, busy, farmer, vet, job, profession, to work |


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|--|---------------------------|---|
| | Learning a Language | difficult, to talk, English, French, language, to speak, to understand |
| Nature & Society  | Nature Around Us | bee, flower, forest, grass, leaf, to think, tree |
| | What's the weather doing? | it is cloudy, it is freezing, it is raining, it is snowing, it is sunny, it is windy, weather |
| | The Four Seasons | autumn, it is cold, it is hot, season, spring, summer, winter |
| | Times of the Day | afternoon, bright, dark, evening, ice, morning, midday |
| | On the Horizon | hill, mountain, river, stone, to protect, to recycle, wave |
| | At the Farm | cow, duck, hen, horse, pig, rabbit, sheep |
| | Look, it's a bird! | bird, butterfly, to feed, fly, frog, mouse, spider |
| | Animals in the Wild | snake, dangerous, elephant, giraffe, monkey, safe, tiger |
| | Social Order | King, poor, Princess, Prince, Queen, rich |
| | Being a Citizen | society, to vote, parliament, government, to agree, to disagree, to fight |
| | Society Over Time | unfair, war, peace, fair, century, era, battle |
| Health & Body  | Face to Face | ear, eyes, face, forehead, nose, to hear, to see |
| | Arms & Hands | arm, finger, hand, nail, skin, thumb, to touch |
| | Legs & Feet | bone, leg, to break, to run, foot, always, never |
| | Characteristics | tidy, friendly, to seem, generous, nice, funny, self-confident |
| | What's your hair colour? | brush, blond, ginger, hair, to wash, brown, beard |
| | Styling Your Hair | comb, curly, long, straight, hair gel, hairband, ponytail |
| | Feeling Unwell | cough, fever, health, I have a headache, tired, sick, disease |
| | Medical Help | chemist, doctor, glasses, hospital, medicine, to call, ambulance |
| | Sources of Pain | mouth, thermometer, tongue, tooth, wheelchair |
| | Clean & Healthy | dentist, shampoo, soap, to brush, to smell, toothpaste, toothbrush |
| | More Parts of the Body | belly, body, chin, head, heart, pain, shoulder |



Intermediate



| Category | Lesson | Vocabulary covered |
|--|-------------------------|--|
| Food & Drink  | Starters and Appetizers | sweetcorn, starter, salad dishes, cabbage, salad dressing |
| | Favourite Meats | stuffing, to chop, turkey, grilled, lamb, medium rare, pork |
| | Eat Your Greens | pork, to peel, well-done, raw, peas, cucumber, market, organic |
| | Fruit Cocktail | raspberry, plum, fruit juice, grapes, peach, pear, pineapple |
| | A Fish Supper | salmon, to defrost, freezer, mussels, oysters, prawns, seafood |




| | | |
|--|---------------------------|--|
| | Time for a snack! | nuts, brunch, can, snack, crispy, popcorn, cooked |
| | Ordering a Drink | tea, wine, beer, to order, waiter, hot chocolate, takeaway |
| | A Few Key Ingredients | honey, flour, vanilla, to bake, bitter, to boil, pan |
| | Cooking in the Kitchen | microwave, oven, burnt, saucepan, to reheat, steamed, hob |
| | Spice Up Your Life | garlic, pepper, mustard, oil, spicy, to season, vinegar |
| | More Cooking | kettle, to mix, to pour, to put, to stir, homemade, recipe |
| Family & Relationships  | A Few Family Words | relative, stepfather, stepbrother, close, to get on with |
| | Extended Family Members | niece, to share, mother-in-law, sister-in-law, brother-in-law, father-in-law, nephew |
| | From Young to Old | age, childhood, elderly, teenager, widow, widower, youth |
| | Talk About Friends | acquaintance, to meet up with, gang, nickname, penpal, to introduce, to trust |
| | Language of Love | to be in love (with), single |
| | The Wedding Day | partner, bride, bridegroom, divorced, honeymoon, bridesmaid, wedding ring |
| | Having a Baby | cot, cute, household, kid, only child |
| | Your Personality | mood, extrovert, kindness, lonely, personality, helpful, sensitive |
| | Exploring Feelings | betrayal, concern, to express, nostalgia, anger, loyalty, sincerity |
| | More About Personality | jealous, lazy, mad, rude, outgoing, talented, to describe |
| | Are you responsible? | to inherit, honest, adult, proud, responsibility, to look after, to worry |
| Everyday Life  | Using Your Free Time | exhibition, play, amazing, enjoyable, firework, to go out |
| | Getting Musical | choir, drums, earphones, musical, musician, to sing, trumpet |
| | What sports do you enjoy? | archery, athletics, fencing, horse riding, rock climbing, to enjoy, entertaining |
| | Reading Time | magazine, novel, to dream, exciting, great, scary, to collect |
| | Watching TV | soap opera, to switch off, TV channel, TV programme, entertainment |
| | Water Sports | remote control, to switch on, lifeguard, rowing, sportsperson, to play sport, to train |
| | Passing Time | water skiing, windsurfing, chess, crosswords, Ferris wheel, cellar, sewing |
| | Words Around the House | to go fishing, to do the gardening, ceiling, doorbell, fireplace, furniture, socket |
| | Tidying Clothes Away | stairs, to decorate, tracksuit, trainers, coat hanger, drawer, rubbish bin |
| | Everything Clean & Tidy | shelf, to tidy up, vacuum cleaner, washing machine, washbasin, iron, clean |
| | Laughing and Winning | dishwasher, exhausting, to be a member of, to laugh, to lose, competitive, to win |

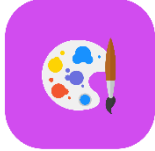
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|--|----------------------------|--|
| Travelling  | Travelling Somewhere | arrival, boarding, border, return ticket, abroad, stay, unforgettable |
| | Holiday Preparation | luggage, vaccination, to unpack, enjoy your stay, package holiday, to land, to check |
| | Where will you be staying? | accommodation, air conditioning, bed and breakfast, lift, to cancel, to change, youth hostel |
| | Taking the Bus/Train | tram, delay, departure, public transport, to catch, to hurry up, bus stop |
| | Travelling by Car | everywhere, motorway, petrol, traffic jam, driving licence, ID card, to hire |
| | Money Abroad | included, bill, cashpoint, currency, fare, tip, reduced rate |
| | Holiday Essentials | seat belt, towel, town map, beach umbrella, binoculars, sun cream, sleeping bag |
| | Must-See Places | cave, landscape, must-see, tourist attraction, ski resort, waterfall, hike |
| | Exploring the Area | excursion, guided tour, sightseeing, brochure, tourist office, travel agency, to arrive |
| | Words by the Sea | cruise, exotic, seasickness, seaside, tide, to relax, to sunbathe |
| | Time to Relax | seaside resort, to lie down, drinking water, lively (place), quiet (place) |
| Out & About  | Going Shopping | bakery, butcher's, changing room, fishmonger, jewellers, stall, to afford |
| | In the Supermarket | shop assistant, to go shopping, to queue, to spend (money), trolley, customer, till |
| | Spending Money | banknote, cash, change, cheap, expensive, free, to be refunded |
| | Hustle & Bustle | crowd, crowded, department store, noisy, rush hour, shop window, to show |
| | Getting a Deal | discount, price tag, receipt, available, department, earrings, handbag |
| | A Few Fashion Accessories | watch, necklace, to try on, leather, blouse |
| | A Few More Clothes to Wear | raincoat, suit, slippers, smart, to wrap, old-fashioned, plain |
| | Describing Your Clothes | spotty, stripy, second hand, fashionable, damaged, cycle path, pavement |
| | On the Road | pedestrian zone, roundabout, suburb, to cross, crossroads, fire station, ice rink |
| | In the City | skyscraper, street lamp, surrounding area, traffic lights, mayor, delivery, guarantee |
| | Shopping Online | online, size, advertising, factory, floor |
| Career & Studies  | Studying for a Career | exam, training, future, internship, test, studies, student |
| | At University | staffroom, essay, university, degree, lecture, to pass (an exam), to fail (an exam) |
| | More About Time | fortnight, to be on time, calendar, coffee break, summer holidays, semester, on strike |
| | Looking for a Job | job advert, to apply for, interview, curriculum vitae, underpaid |
| | Which job is for you? | employee, baker, cashier, boss, hairdresser, mechanic, nurse |
| | A Few Top jobs | engineer, career, lawyer, accountant, judge, businessman, flight attendant |

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| | Working Words | company, colleague, skills, unemployed, experienced, meeting, team |
| | On the Way Up | to improve, successful, efficient, tiring, to plan, retired, hard-working |
| | Words Around the Office | (computer) mouse, printer, well-paid, to explain, payslip, salary, business card |
| | Getting into Science | biology, chemistry, physics, research, lab, to analyse, secretary |
| | A Few More School Words | canteen, sports field, optional, useless, I have to, compulsory, useful |
| Health & Body  | Organs of the Body | brain, liver, lung, stomach, throat |
| | Arms, Legs & Toes | ankle, elbow, hip, knee, thigh, toe, wrist |
| | Beautifully Clean | nappy, beauty spot, freckle, make-up, nail polish, spot, cotton wool |
| | Health Concerns | disabled, heart attack, I feel bad, I feel better, sprain, to jump, to wake up |
| | Recovering From Illness | flu, illness, cough syrup, braces, plaster, prescription, tablet |
| | Recovering From Injury | cast, crutch, health insurance, injection, surgery, emergency, first aid |
| | A Face in Detail | contact lenses, eyebrows, jaw, lips, neck, spiky (hair), bald |
| | Getting Fit | fit, toned, muscular, to breathe, to rescue, pulse, blood pressure |
| | Out of Shape | injured, out of breath, scar, to suffer, ugly, unfit, wrinkled |
| | Getting Fit 2 | obesity, to be on a diet, to exercise, to lose weight, to sweat, scales, diet |
| | A Little One on the Way | swollen, to faint, back, chest, waist |
| Environment & Social Issues  | Natural Habitats | desert, jungle, savannah, valley, woods, meadow, peaceful |
| | Wildlife | caterpillar, deer, fox, goat, hare, lizard, zebra |
| | Natural Disasters | deforestation, dry, earthquake, flood, fire / blaze, renewable, root |
| | Bad Weather | fog, it's raining cats and dogs, lightning, mud, thunder, weather forecast, storm |
| | Flora and Fauna | to grow (plants), wet, wild, plant, to build, to produce, wealth |
| | Harmful for the Environment | to damage, fumes, global warming, greenhouse effect, ozone layer, to destroy, to smoke |
| | Contamination Problems | polluted, pollution, rubbish, to throw away, waste, packaging, to avoid |
| | Social Differences | charity, homeless person, people, poverty, to fund, hunter, thief |
| | Fighting for Your Rights | convicted, court, law, conflict, equal, forbidden, freedom |
| | Advancing in Society | culture, custom, election, state, to believe, to hope, trend |
| | Challenging Times | to cheat, to give up, to increase, to offend, to prevent |

| Category | Lesson | Vocabulary covered |
|---|-----------------------|--|
| Economics, Business & Education  | Accounting Matters | book-keeper, budget, buyout, to go bankrupt, stakeholder, recession, letter of application, probationary period |
| | Applying for a Job | recruitment, to apply for a job, to employ, to look for a job, to recruit |
| | Job Adverts | advertising campaign, to advertise, skill, bonus, staff, full-time, part-time |
| | Employee Challenges | workforce, lay-off, management, to boycott, to make redundant, to resign, trade union |
| | Working Terms | civil servant, labourer, manager, minimum wage, retirement, to get a pay rise, executive |
| | Big Business | business, competition, to expand, to found a business, international trade, turnover, forecast |
| | Making sales | invoice, margin, order, profitability, purchase, to cancel an order, warehouse |
| | Trading terms | to pay cash, consumer, consumption, to bargain, to exchange, to tax, to withdraw cash |
| | Economic factors | debt, demand, economic crisis, economy, growth, job market, supply |
| | Financial Investments | finance, financial market, income tax, investment, to invest |
| | Buying a home | interest rate, mortgage, to apply for a loan, to borrow, to buy on credit, to conduct a survey, to charge for |
| Politics & Religion  | At Church | bishop, to sin, to prophesise, Evil, Good, confession, priest |
| | World Religions | Christian, Jew, Muslim, secularism, synagogue, atheist, believer |
| | Religious Beliefs | religious beliefs, to pray, to defend, faith, religion, to believe in God, to convert |
| | Religious Practices | virtuous, superstitious, tolerant, to practise a religion, pilgrim |
| | Political beliefs | clash, disagreement, a policy, to join a party, activist, to encourage |
| | Political figures | minister, Member of Parliament, president, Prime Minister, The Labour Party, The Conservative Party, to succeed somebody |
| | Election campaigns | turnout, to elect, to run for office, candidate, citizen, opinion poll, voter |
| | Views & values | equality, royalist, the left-wing, the right-wing, legitimacy, nation, freedom of worship |
| | The political system | democracy, domestic policy, monarchy, the Houses of Parliament, statutory, to criticise |
| | Politics in general | constitution, foreign policy, politics, to back a policy, to launch a campaign, to make a speech, to reform |
| | Power talk | corrupt, to bribe, separation of powers, to govern, power, the Crown, sovereign |
| The World Around Us | Know your continents | The Middle East, Africa, Asia, Europe, North America, Oceania, South America |

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|  | Big geography | The Northern Hemisphere, The Southern Hemisphere, region, capital, gulf, ocean, coast |
| | Across the border | border controls, passport, trade barriers, by air, to cross the border |
| | Global talk | to seek asylum, anti-globalist, free trade, global village, pro-globalist, free trade area, outsourcing, to go global |
| | Immigration challenges | to integrate, well-integrated, xenophobia, marginalised, to apply for citizenship |
| | Today's society | multicultural, citizenship, landlocked, to fulfil a dream, to seek a higher wage, urbanised |
| | Social issues | slum, ethnic minority, riot, social justice, living conditions |
| | A liberal agenda | liberalism, member-state, summit, deregulation, liberalisation, domestic, dynamic |
| | Trade & regulation | privatised, regulatory agency, trading partner, subsidy, international relations, market economy, to relocate a company |
| | The criminal mind | criminal, murder, gun control, to commit a crime, to injure somebody, to own a gun |
| | Against the law | burglary, delinquent, parole, charged with, to break the law, to enforce the law, police officer |
| New Technologies & Media  | Broadcast media | live, on air, current affairs, to chat, to switch on the radio |
| | Getting online | link, network, the Internet, fibre optic, connected, to surf the net, social media |
| | In the press | broadsheet, the media, column, tabloid press, section, the front page, to hit the headlines |
| | Let's talk advertising | to slander, leaflet, slogan, advertising agency, false advertising, to develop, to target |
| | More PC words | database, backup, chip, RAM (random access memory), to be struck by a virus, to download, digital |
| | Online media | proof, communication satellite, internet provider, search engine, software, homepage, wireless |
| | PC problems | malfunction, lack of communication, faulty, to hack, uncertainty, offensive, to broadcast |
| | Space travel | rocket, space conquest, propelled, risky, spectacular, to explore |
| | The digital age | improvement, technology, the digital divide, innovative, discovery, to consume energy, to program |
| | Using your PC | inbox, instant messaging, login, password, keyboard, laptop, browser |
| | Working in the media | journalist, presenter, IT technician, researcher, viewer, websurfer, accuracy |
| Health & Lifestyle | Dangerous addictions | cigarette pack, smoking, addiction, to quit smoking, cured |
| | Food health | diabetes, diagnosis, junk food, obese, to put on weight |



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|  | Getting active | boxing, weightlifting, wrestling, to paddle, to tackle, campfire, swing |
| | Time at home | to do the housework, to vacuum, to sew, to do DIY, to play cards, to do the washing-up |
| | Important health words | athletic, injury, to feel better, antibiotics, needle, vitamins |
| | More sporty words | surfing, fault, medal, to equalise, to abseil |
| | Sporting equipment | offside, to score, net, shuttlecock, bat, racket, sailing, to throw, to skydive |
| | Serious illness | asthma, epidemic, hospitalisation, recovery, contagious, to diagnose |
| | Other sporting equipment | stopwatch, flippers, mountaineering, momentum, canoeing, scuba diving, to dive |
| | Sporting success | championship, trophy, draw, tournament, World Cup, ski suit, track |
| | Time for some team sports | springboard, bow, goalkeeper, opposing side, player, referee, basket |
| Global Issues  | Talking climate change | climate change, to use up, to save energy, commodity, fossil energy, dam, waste recovery |
| | Dangers of a drought | arid, to drain, to lack water supplies, drought, endangered species, extinction, harbour |
| | Our fragile environment | ecosystem, sustainable development, the environment, conservation, biodegradable, ecological, to preserve something |
| | All about radioactivity | carbon footprint, contamination, to poison, radioactive waste, acid rain, radioactivity, toxic |
| | Discussing clean energy | biofuel, carbon dioxide, coal, clean energy, renewable energy, solar energy, wind power |
| | Energy words | energy consumption, to turn off, to turn on, nuclear energy, oil spill |
| | About human rights | civil rights, fundamental rights, respect for human rights, equal rights, to start from scratch |
| | Human crimes | rejected, to be oppressed, to be threatened with, to restrict people's freedom, to terrorise |
| | Talking human rights | political prisoner, censorship, freedom of expression, political oppression, prosperity, asylum seeker |
| | Falling on hard times | beggar, the underprivileged, destitution, lower-class, precarious, to live below the poverty line, to make ends meet |
| | Wealthy words | billionaire, luxury, upper-class, well-fed, affluent, the privileged, to waste |
| Society & Relationships  | Negative feelings | boredom, scorn, anxiety, disappointment, hatred, tense, to envy |
| | Deception | quarrel, reconciliation, melancholy, doubt, lie |
| | Unpleasant behaviour | certainly, boaster, stubbornness, self-centredness, cowardice, hypocrisy, pride |
| | Falling in love | affection, sharing, shiver, passion, soul mate, passionate, to fall in love with |
| | The art of flirting | cheerful, pleasure, to appeal to, appeal, charisma |


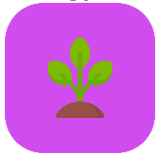
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| | Let's be friends | enemy, laugh, knowing, relaxed, to rely on somebody, honesty, close friend |
| | Good & bad behaviour | flaw, politeness, far-sighted, meticulous, rudeness, authoritarian, stingy |
| | A break-up | despair, sigh, sorrow, suffering, to comfort, to let somebody down |
| | Virtues | courage, optimism, humility, quality, educated, adventurous, pleasant |
| | A few flaws | pessimism, aggression, jealousy, laziness, naivety |
| | Getting emotional | relief, to forgive, consideration, absent-minded, emotional, plentiful, to move |
| Art, History & Tradition  | The beauty of art | genius, major artist, The Enlightenment philosophers, his/her greatest success, to design, to devote one's life to, incomplete |
| | Artistic endeavours | committed artist, completed, gripping, bold, to focus on |
| | An artist's world | sketch, paintbrush, painting, studio, canvas, completion frame |
| | Visual arts | masterpiece, work of art, originality, photography, breathtaking, gifted, to create |
| | At the theatre | stage, debut, set, filming, performance, to applaud, to cheer |
| | Music and craft | scale, sharp (note), bar, brass band, flat (note), pottery, printmaking |
| | The written word | line, character, writer, plot, rhyme, title, quotation |
| | Key political terms | British Empire, European, rural, republican, to spark controversy, national health service, consumer society |
| | Political history | separation of church and state, to establish the rule of law, welfare state, absolute monarchy, Industrial Revolution, restoration of the monarchy, baby boomer generation |
| | Political power | duke, duchess, emperor, peasant, Popular Front, Catholic Church, influential |
| | A world at war | Remembrance poppy, World War, to colonise, hero, warrior |




Curriculum Vocabulary



Tier 3 vocabulary adapted from the DfE's National Curriculum.




Beginner (KS1/2)



| Category | Lesson | Vocabulary covered |
|--|--------------------------|---|
| School Essentials  | Question words | why, to know, question, how, where, when, what |
| | Useful phrases | Can I go to the toilet, please?, What's the matter?, What are you doing?, Where is/are...?, May I borrow...?, Do you like...? |
| | Classroom objects | school bag, board, clock, table, chair, book |
| | Classroom objects II | pen, scissors, glue, ruler, rubber, pencil |
| | Areas of school | classroom, corridor, library, staffroom, dining hall, playground, hall |
| | School routines | assembly, home time, bell, lesson, lunch time, playtime |
| | Giving instructions I | to read, to stop, silence, to help, to check, to copy, to listen |
| | Giving instructions II | to look, to answer, to talk, to speak, to stand, to sit |
| | Getting started | title, to finish, to draw, to underline, to write |
| | Learning & understanding | to mean, to apply, loud, quiet, difficult, easy, to understand |
| | Classroom aids | water, nurse, inhaler, insulin, hearing aid, glasses, crutch, wheelchair, toilet |
| English Language  | Word types | noun, preposition, connective, adverb, verb, adjective, proper noun |
| | Connecting sentences | because, therefore, whereas, however, so, but, and |
| | Punctuation | paragraph, apostrophe, exclamation mark, question mark, comma, full stop, capital letter |
| | Spelling | vowel, syllable, double consonant, silent letter, prefix, suffix, consonant |
| | Book reviews | fiction, genre, setting, character, plot, background, non-fiction |
| | Persuasive writing I | opinion, imperative verb, modal verb, formal language, view point, statistic, fact |
| | Persuasive writing II | conclusion, rhetorical question, exaggeration, emotive, to persuade, conditional tense, present tense |
| | Comparative writing | similarities, weaknesses, strengths, comparative adjective, to summarise, to elaborate, differences |
| | Recounting stories | narrative, reported speech, direct speech, chronological, past tense, third person, first person |



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| | Writing poetry | shape poetry, personification, repetition, simile, metaphor, rhyme, power of three, onomatopoeia |
| Maths  | Written numbers I | one, two, three, four, five, six, seven, eight, nine, ten |
| | Written numbers II | eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty |
| | More on numbers I | digit, integer, place value, tens, units, even number, odd number |
| | More on numbers II | negative number, prime number, factor, prime factor, multiple, percentage |
| | Adding | add, plus, increase by, sum of, total of |
| | Subtraction | subtract, take away, minus, decrease by, difference between |
| | Multiplying & Dividing | multiplied by, times, divided by, share equally, double, halve, remainder |
| | Counting & Comparing | is more than, is less than, is greater than, is equal to |
| | Fractions | whole number, denominator, numerator, mixed number, equivalent fractions |
| | Shapes I | shape, pattern, 2-D, rectangle, square, triangle, circle |
| | Shapes II | 3-D, cube, cuboid, cylinder, sphere, pyramid, symmetrical |
| | Indicating position | over, under, below, top, bottom, on, in |
| | Giving directions | left, right, up, down, forwards, backwards, sideways |
| Biology  | Parts of a plant 1 | plant, root, stem, flower, leaf |
| | Parts of a plant 2 | trunk, bulb, seed, branch |
| | Types of plants | deciduous, evergreen, moss, fern, sunflower, nettle, non-flowering plant, flowering plant |
| | Talking about flowers | stamen, stigma, corolla, pollen, nectar, petal |
| | Growing plants | soil, nutrient, photosynthesis, energy, sunlight, carbon dioxide |
| | Animals | bird, reptile, insect, mammal, amphibian, marsupial, oviparous, vertebrate, invertebrate |
| | Animal features | wings, beak, scales, webbed feet, sharp teeth, claws, horn |
| | Habitats 1 | habitat, microhabitat, woodland, desert, ocean, grassland |
| | Habitats 2 | meadow, seashore, rainforest, pond, shelter, climate |
| | Minibeasts | minibeast, ant, worm, spider, centipede, woodlouse, snail |
| | Food chain | food chain, predator, producer, prey, omnivore, herbivore, carnivore |
| | The human body | skeleton, heart, lung, muscle, skin, blood, bone, brain |
| | Nutrition & digestion | digestive system, carbohydrates, lipids, proteins, vitamin, mineral, dietary fibre, balanced diet |
| | Teeth | incisor, molar, canine, gums, premolar, enamel, plaque, to floss |




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| | The circulatory system | vessel, vein, artery, oxygenated, deoxygenated, to pump |
| | The water cycle | water cycle, condensation, precipitation, evaporation, runoff, collection |
| | Human evolution | evolution, gene, chromosome, adaptation, heredity, natural selection, DNA |
| | Protecting the environment | to recycle, oxygen, landfill site, rubbish, to decompose, plastic, biodegradable |
| Physics  | Electricity 1 | electricity, plug, socket, switched on, switched off, battery |
| | Electricity 2 | circuit, bulb, watt, conductor, insulator |
| | Circuits | buzzer, switch, wire, cell, lamp |
| | Forces 1 | gravity, to push, to pull, balanced, speed, direction |
| | Forces 2 | friction, strength, air resistance, water resistance, surface |
| | Magnetism | magnet, magnetic, pole, to attract, to repel, iron, rubber, magnetic field |
| | Light | light source, periscope, beam, reflection, rainbow, transparent, translucent, opaque |
| | Sound | vibration, sound wave, decibel, frequency, volume, vacuum |
| | The solar system | Sun, Moon, planet, to orbit, outer space, star |
| | Planets | Mercury, Jupiter, Saturn, Uranus, Earth, Mars, Neptune, Venus |
| Chemistry  | Planning a test | plan, research, prediction, equipment, safe, fair, test |
| | Doing a test | experiment, pattern, to classify, table, method, bar chart |
| | Reviewing a test | data, conclusion, report, to observe, to measure |
| | Everyday materials | wood, metal, glass, paper, fabric, foil, brick |
| | Describing materials | hard, soft, shiny, rough, smooth, bendy |
| | How materials change 1 | solid, liquid, gas, to heat, degrees Celsius |
| | How materials change 2 | to condense, to freeze, to evaporate, particle, to melt |
| | Looking at rocks 1 | rock, mineral, crystal, organic matter, fossil, sediment |
| Looking at rocks 2 | metamorphic, sedimentary, igneous, sandstone, granite, slate | |
| Geography  | Continents | Europe, North America, South America, Africa, Asia, Oceania, Antarctica, longitude, latitude |
| | Places on the planet | the Northern Hemisphere, the Southern Hemisphere, Tropic of Cancer, South Pole, North Pole, Greenwich Meridian, Arctic Circle |
| | World Oceans | Atlantic Ocean, Indian Ocean, Pacific Ocean, Arctic Ocean, Southern Ocean |
| | English speaking nations | the UK, England, Scotland, Wales, Northern Ireland, United States of America, Australia, New Zealand |
| | Weather types I | sunshine, rain, wind, snow, hail, cold, hot |
| | Weather types II | cloudy, earthquake, tornado, hurricane, blizzard, dry, wet |
| | Climate types | temperature, flood, drought, heatwave, humidity, climate change |



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| | Using a map | compass, north, south, east, west, near, far, grid reference |
| | Rivers | river, channel, delta, tributaries, source, meander, estuary |
| | Exploring the coastline | coast, cliff, stacks, sea wall, erosion, groynes, tide |
| | Physical geography | beach, sea, forest, hill, mountain, valley |
| | Human geography | city, town, village, farm, factory, port, harbour |
| History  | Recording events | timeline, video, diary, speech, remains, newspaper, painting, letter |
| | Finding evidence I | evidence, interview, document, primary source, secondary source, account, artefact |
| | British history | prehistoric, Roman Britain, Anglo-Saxons, Vikings, Middle Ages, Tudors, Georgians, Victorians, Edwardians |
| | Important figures | Julius Caesar, Elizabeth I, Christopher Columbus, Napoleon Bonaparte, Queen Victoria, Florence Nightingale, Winston Churchill |
| | Monarchy rule | monarchy, revolt, rebellion, sacrifice, traitor, treason |
| | World civilisations | Ancient Greece, Roman Empire, The Americas, Indus Valley, West Africa, Ancient Egypt, BC (Before Christ), AD (Anno Domini) |
| | Society structures | empire, king/queen, democracy, parliament, aristocracy, nobleman, peasantry |
| | Exploring the world | ancient civilisations, colony, conquest, resources, discovery, emigrant, explorer, invasion |
| | Historical concepts | continuity, change, cause, consequence, significance, chronology, interpretation |
| | Defence mechanisms | fortification, castle, motte and bailey, hill fort, star fort, defensive wall |
| The Arts  | Playing instruments | brass, percussion, strings, woodwind, piano, guitar, violin, drum |
| | Musical styles | classical, jazz, rap, folk, blues, pop, rock |
| | Musical elements | dynamics, pitch, rhythm, structure, tempo, melody, harmony |
| | Musical actions | to sing, to play an instrument, to compose, to edit, to record, to hear, to improvise, to conduct |
| | Art types | drawing, printmaking, sculpture, textiles, collage, digital media, colouring, sketching, tracing |
| | Visual arts | colour, pattern, texture, line, shape, space, composition |
| | Types of media | crayon, pastel, paint, paper, canvas, clay, chalk, charcoal |
| | Art vocabulary | portrait, landscape, primary colour, secondary colour, shadow, shading, contrast, photograph, image |
| | Art materials | sponge, card, paintbrush, stencil, acrylic paint, sketchbook |



| Category | Lesson | Content covered |
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| English Language  | Word types II | article, possessive, pronoun, demonstrative, determiner, conjunction, quantifier |
| | Expanding sentences | in the first place, after that, next, finally, as a result, firstly, to sum up |
| | Punctuation II | colon, semicolon, ampersand, quotation marks, hyphen, backslash, asterisk |
| | Grammar concepts | future tense, indicative, infinitive, present perfect, subjunctive, participle, gerund |
| | Different types of objects | intransitive verb, transitive verb, complement, direct object, subject, indirect object |
| | Adding more information | active voice, auxiliary verb, subordinate clause, passive voice, syntax, main clause, relative clause |
| | The meaning of words | antonym, synonym, etymology, homonym, homophone, root word, word family |
| | Sounds in language | digraph, grapheme, phoneme, shwa, stress, trigraph, unstressed |
| | Writing techniques | ellipsis, juxtaposition, alliteration, irony, hyperbole |
| | Styles of writing | autobiography, epic, tragedy, comedy, novel, prose, drama |
| Maths  | Larger numbers | hundreds, thousands, million, billion, decimal, ordinal number, cardinal number |
| | Algebra | exponent, formula, simultaneous equation, arithmetic, brackets, coefficient, constant |
| | More on shapes | rhombus, pentagon, hexagon, heptagon, octagon, polygon |
| | Even more shapes | parallelogram, prism, trapezium, equilateral triangle, isosceles triangle, scalene triangle, perimeter |
| | Drawing lines | horizontal, vertical, diagonal, parallel, perpendicular |
| | Drawing circumferences | radius, diameter, vertex, circumference, to bisect |
| | Drawing angles | concave, right angle, acute, obtuse, convex, straight angle, full angle |
| | Capacity, weight & mass | gram, kilogram, litre, pint, pound, ounce, cubic centimetre |
| | Measuring distance | kilometre, mile, yard, foot/feet, inch/inches, metre, centimetre, square metre/kilometre |
| | Handling data | graph, chart, table, diagram, axis |
| | Using money | pound sterling, pence, change, coin, discount, currency |
| Biology: KS3  | Cell structure 1 | cell, cell wall, cell membrane, nucleus, cytoplasm, vacuole, mitochondria |
| | Cell structure 2 | ribosome, chloroplast, plant cell, animal cell, organism |
| | Transport in cells | diffusion, substance, osmosis, net movement, active transport, permeable, concentration gradient, surface area |

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| | Specialised cells 1 | specialised, nerve cell, muscle cell, root hair cell |
| | Specialised cells 2 | xylem, phloem, unicellular, eukaryotic cell, prokaryotic cell |
| | Under the microscope | forceps, petri dish, slide, to magnify, eyepiece, objective lens, microscope |
| | The digestive system | pancreas, liver, salivary gland, gall bladder, small intestine, large intestine, oesophagus, bile |
| | Enzymes | enzyme, to break down, active site, substrate, to denature, protease, carbohydrase, lipase, amylase |
| | Blood & vessels | capillary, plasma, white blood cell, red blood cell, to carry, platelets |
| | The respiratory system | bronchi, trachea, lung, to inhale, to exhale, diaphragm, alveoli |
| | Health & diseases | bacteria, diet, antibiotics, obesity, diabetes |
| | Variation | characteristic, natural selection, variation, selective breeding, genetic engineering, environmental |
| | Evolution | evolution, fossil, extinction, resistant bacteria, Charles Darwin |
| | Adaptation | population, competition, species, interdependence, adaptation |
| | Rates of photosynthesis | temperature, light intensity, concentration, limiting factor, glucose, chlorophyll |
| | Respiration | aerobic, anaerobic, respiration, metabolism, lactic acid |
| Biology: KS4  | The heart | atrium, ventricle, pulmonary artery, pulmonary vein, aorta, valve, vena cava |
| | Heart disease | coronary artery, cholesterol, transplant, stent, pacemaker, clot |
| | Disease & illness 1 | fungus, virus, protist, pathogen, to spread, communicable disease |
| | Disease & illness 2 | illness, stress, non-communicable disease, vaccination, painkillers, to destroy, to cure |
| | The nervous system | spinal cord, reflex action, signals, stimulus, receptor, coordinator, effector, response |
| | Stem cells | religious beliefs, to clone, bone marrow, risk, ethical |
| | Reproduction | mitosis, meiosis, identical, non-identical |
| | Genetic inheritance 1 | double helix, genome, heterozygous, homozygous |
| | Genetic inheritance 2 | phenotype, genotype, allele, dominant, recessive |
| | Biodiversity | biodiversity, ecosystem, biotic, abiotic, to reduce |
| Physics: KS3  | Forces 1 | mass, weight, displacement, contact force, non-contact force |
| | Forces 2 | driving force, stopping distance, resultant force, upthrust |
| | Electricity terms | parallel circuit, potential difference, charge, current, series circuit |
| | Electrical symbols | resistance, voltmeter, wire, ammeter |

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| | Energy | fuel, renewable, non-renewable, fossil fuel, biofuel |
| | Types of energy 1 | nuclear energy, chemical energy, kinetic energy, light energy, sound energy, gravitational potential energy, elastic potential energy |
| | Types of energy 2 | wind power, geothermal power, hydroelectric power, tidal power, solar power |
| | Energy transfer | work done, power, useful energy, wasted energy, efficiency, double glazing, thermal insulation |
| | Wave properties | wave, transverse wave, longitudinal wave, oscillation, wavelength, amplitude, peak, trough |
| | Space | Milky Way, dwarf planet, satellite, nebula, universe, comet, asteroid |
| Physics: KS4  | Motion 1 | Newton's Law, centre of mass, acceleration, deceleration, speed, reaction time |
| | Motion 2 | velocity, scalar, vector, momentum, spring constant, extension |
| | Household electricity | live wire, neutral wire, earth wire, mains electricity |
| | Electrical components | lamp, resistor, variable resistor, thermistor, LDR, LED, diode |
| | Electromagnetic waves | electromagnetic waves, refraction, radio wave, microwave, ultraviolet, infrared, x-ray |
| | Radiation | alpha particle, beta particle, gamma ray, radioactive, contamination, unstable |
| | Electromagnetism | magnetic pole, permanent magnet, induced magnet, solenoid, motor, generator, electromagnet |
| Chemistry: KS3  | Scientific equipment | Bunsen burner, clamp, stand, tongs, gauze mat, rubber tubing, tripod |
| | Measuring equipment | filter paper, measuring cylinder, syringe, beaker, test tube, test tube rack, pipette, spatula, filter funnel |
| | The periodic table 1 | periodic table, reactivity, group, period, element, chemical symbol |
| | The periodic table 2 | metal, non-metal, noble gas, alkali metal, halogen |
| | Elements, compounds & mixtures | compound, mixture, atom, molecule, chemical bond, solution |
| | Chemical substances | pure, impure, solute, solvent, to dissolve |
| | Separating mixtures | soluble, insoluble, filtration, chromatography, residue, distillation |
| | Acids and alkalis | acid, alkali, base, pH scale, universal indicator, neutral |
| | Chemical reactions 1 | reactant, product, balanced chemical equation, word equation, catalyst, neutralisation, conservation of mass |
| | Chemical reactions 2 | combustion, exothermic reaction, endothermic reaction, oxidation, thermal decomposition |
| | Metals | displacement reaction, reactivity series, hydrogen, reactive, to extract |

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| | The Earth's atmosphere | atmosphere, methane, ozone layer, greenhouse effect, carbon footprint |
| Chemistry: KS4  | Atomic structure 1 | nucleus, proton, neutron, electron, shell, particle |
| | Atomic structure 2 | isotope, atomic mass, mass number, atomic number, ion, state symbol |
| | Bonding & Structures | ionic bonding, covalent bonding, metallic bonding, monomer, alloy, polymer |
| | Carbon | graphite, diamond, graphene, fullerene, crude oil, fractional distillation, cracking |
| | Electrolysis | electrolysis, electrolyte, electrode, anode, cathode, positive ion, negative ion, ore |
| Geography  | UK & former territories | Great Britain, county, British Overseas Territories, Crown Dependencies, English Channel, Commonwealth, Union Jack |
| | More types of climate | tropical, continental, Mediterranean, polar, alpine, impact event |
| | Travelling the coastline | cape, gulf, island, peninsula, lake, waterfall, archipelago |
| | Mountains & landscapes | peak, range, hillside, landlocked, plateau, plain |
| | Physical geography II | savannah, ecosystem, jungle, meadow, steppe, tundra, volcano, glacier |
| | Natural disasters | tsunami, avalanche, storm, volcanic eruption, fire |
| | Climate change | Ice Age, desertification, Pangea, global warming, sea level rise |
| | Trade activity | primary sector, secondary sector, tertiary sector, quaternary sector, agriculture, livestock |
| | Man-made disasters | extinction, deforestation, urbanisation, industrialisation, oil slick, pollution |
| | Crossing countries | border, toll, customs, checkpoint, state, security control, immigration |
| Reading maps | set-square, topography, degree, scale, compass | |
| History  | Finding evidence II | encyclopaedia, resource, quote, bibliography, alphabetical order |
| | Prehistoric Britain | Stone Age, Bronze Age, Iron Age, Stonehenge, Palaeolithic, Mesolithic, Neolithic |
| | Medieval Britain | Norman Conquest, Crusades, Magna Carta, Black Death, Peasant's Revolt, Hundred Years War, Wars of the Roses |
| | Renaissance & Reformation | Renaissance (history period), English Reformation, Counter Reformation, the Interregnum, the Restoration, Glorious Revolution, Acts of Union of 1707 |
| | The 18th & 19th Centuries | British Empire, Enlightenment, Seven Years War, American War of Independence, Industrial Revolution, Adam Smith |
| | The outbreak of war | First World War, Great Depression, women's suffrage, Armistice Day, Remembrance poppy, Treaty of Versailles, Wall Street Crash, League of Nations |
| | The Second World War | Second World War, Holocaust, atomic bomb, Pearl Harbour attack, the Allies, the Axis, the Blitz |



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| | Britain after 1945 | Indian independence, Wind of Change speech, baby boomer generation, Welfare State, Elizabeth II, Margaret Thatcher |
| | The world after 1945 | Soviet Union, Cold War, Federal Republic of Germany, German Democratic Republic, Berlin Wall, Marshall Plan |
| | Inventions & discoveries | printing press, incandescent light bulb, telephone, penicillin, radio, television, the Internet |
| The Arts  | Playing instruments I | cello, opera, double bass, xylophone, orchestra, flute, harp |
| | Musical language | flat (note), quaver, crotchet, minim, clef, stave |
| | Art vocabulary II | outline, tone, tint, light, dark, background image, symmetry |
| | Materials & techniques | glass, wood, porcelain, glaze, oil paint, watercolour |
| | The history of art | Classicism, Renaissance, Baroque, Gothic, Neoclassicism, Romanticism, Naturalism |
| | Modern Art | abstract art, Modernism, Realism, Impressionism, Expressionism, contemporary art |
| | British art | Celtic art, Victorian art, William Shakespeare, Charlie Chaplin, Alfred Hitchcock, Tate Modern, National Gallery |
| | Types of architecture | column, arch, vault, wall, dome, tower, cathedral, bell tower |
| | The fashion industry | fabric, designer, vintage, old-fashioned, fashionable, model, trend |
| | Cinema & film | director, actor/actress, script, camera, shooting, cinematography, film |
| ICT  | Parts of a computer | software, hardware, monitor, mouse, speakers, Central Processing Unit, Random-access memory, keyboard |
| | Computer actions | to click, cursor, window, to restore, to minimise, to close, tab |
| | Using the desktop | start, icon, recycle bin, folder, shortcut, to log off, to restart, to shut down |
| | Using a programme | programme, firewall, to print, to insert, to paste, to cut, font |
| | Using the Internet | server, webpage, domain, to search, to reload, browser, search engine |
| | Surfing the Net | link, to upload, to download, history, user, password, email |
| | Saving information | database, file, cloud database, backup, algorithm, computer programming |
| | Types of device | laptop, tablet, mobile phone, Wi-Fi, modem, PC, printer |
| | Tech accessories | charger, earphones, wire, microphone, memory card, antivirus, webcam |
| | Global communication | application, social network, blog, TV channel, follower |
| Design and Technology | Developing ideas | mood board, cross-sectional diagram, exploded diagram, prototype, pattern piece, template |




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|  | Designing a product | computer-aided design, mock-up, product, biomimicry, user-centred design, 3-D modelling, mathematical modelling |
| | Making a product | to critique, to evaluate, to design, to shape, to manufacture, to join, to complete |
| | Different tools | gouge, chisel, screw, nut, spanner, file, coping saw |
| | Different materials | ceramics, brick, timber, metal, aluminium, cork, polystyrene |
| | Material properties | conductivity, ductility, elasticity, durability, malleability, fusibility |
| | Mechanisms | lever, slider, wheel, axle, gear, joint, pulley |
| | Electrical systems | series circuits, switch, buzzer, motor, input, output |
| | Time to cook | taste, consistency, to season, ingredient, smell, expiration date, oxidation |
| | Keeping healthy | nutrient, varied diet, calorie, diet, macronutrients, micronutrients, malnutrition |
| Citizenship  | All about the UK | government, unitary state, constitutional monarchy, UK citizen, citizenship |
| | The UK government | House of Commons, House of Lords, UK Parliament, member of Parliament (MP), Palace of Westminster, Prime Minister, Cabinet, King / Queen |
| | The UK legal system | constitution, act, English law, Northern Irish law, Scots law, Supreme Court, article |
| | The UK political system | political party, to vote, elections, socialism, conservatism, seat, coalition |
| | The UK economy | capitalism, Her Majesty's Treasury, Bank of England, market economy, GDP (gross domestic product), London, developed country |
| | The UK Justice system | court, tribunal, Metropolitan Police, British armed forces, Ministry of Justice |
| | Other forms of government | republic, federal state, parliamentary monarchy, sovereign state, undeveloped country |
| | Cultural diversity | multiculturalism, English, Celtic languages, Asian languages, ethnic group, migration |
| | Religions in the UK | Church of England, Islam, Hinduism, Sikhism, atheistic, Agnostic, Judaism, Buddhism |
| | Human rights | Human Rights Act 1998, equality, freedom, respect, rights |
| | The UK & the rest of the world | United Nations, NATO, G7 forum, European Union, special relationship |

Reading Comprehensions

Short reading comprehension texts which contextualise tier 3 vocabulary from the corresponding FlashAcademy® curriculum vocabulary lesson.



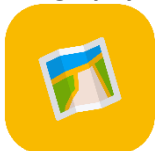
Beginner (KS1/2)



| Category | Lesson | Comprehension overview |
|--|------------------------|--|
| English Language  | Word types | A poem describing the different word types. |
| | Connecting sentences | A short narrative about Daisy cooking dinner for her friend. |
| | Punctuation | A non-fiction text about the diversity of languages and animals in Papua New Guinea. |
| | Spelling | A descriptive text about silent letters and double letters. |
| | Book reviews | A narrative about a best-selling science fiction author. |
| | Persuasive writing I | An extract of an argument against the 5p bag tax. |
| | Persuasive writing II | An extract of an advert for FlashChocolate. |
| | Comparative writing | An extract of an essay comparing books and films. |
| | Recounting stories | A narrative about Rachel waiting for her friend Luke, who is running late as usual. |
| | Writing poetry | A poem about a mouse, a tree and the wind. |
| Maths  | Written numbers I | A narrative about Lizzy picking 7 apples from her garden. |
| | Written numbers II | A poem about being different ages. |
| | More on numbers I | A descriptive passage about a number's digits. |
| | More on numbers II | Ben is trying to divide 7 books equally between him and a friend. |
| | Adding | A first-person account of the growing frog population in a garden. |
| | Subtraction | A group of friends are deliberating over the bill for their Chinese takeaway. |
| | Multiplying & Dividing | Sam is trying to halve his time when running. |
| | Counting & Comparing | Rachel and Jenny are comparing how many apples they have. |
| | Fractions | Mary bakes two pies and is using fractions to work out how much has been eaten. |
| | Shapes I | A description about Big Ben and breaking it down into simple shapes. |
| | Shapes II | A look at 3-D shapes in real life, from footballs to the pyramids in Egypt. |
| | Indicating position | A description of a house and where rooms are in relation to each other. |
| | Giving directions | Amber asks someone for directions to the train station. |
| Geography | Continents | A soliloquy about the desire to see the world. |




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|  | Places on the planet | A description about how the tilt of the world influences weather and seasons. |
| | World Oceans | A description of world oceans, where they are and their etymologies. |
| | English speaking nations | A description of England, Scotland, Wales and New Zealand and some of their minority languages. |
| | Weather types I | A conversation between Jeff and Chris about the weather. |
| | Weather types II | A soliloquy about the weather in Vietnam. |
| | Climate types | The Smith family arrive in Florida and India is surprised by the humidity. |
| | Using a map | A poem about travelling the world. |
| | Rivers | A description of the Amazon river in South America. |
| | Exploring the coastline | A description of how tides are formed. |
| | Physical geography | A description of Heidi's home in the mountains and her dream home by the sea. |
| | Human geography | A first-person account of growing up on a farm and moving to university. |
| History  | Recording events | A description of timelines. |
| | Finding evidence I | A description of types of sources, using the example of sources relating to the pyramids of Giza. |
| | British history | An overview of different periods of British History. |
| | Important figures | A text linking Napoleon Bonaparte, Julius Caesar, Queen Victoria and Winston Churchill. |
| | Monarchy rule | A dialogue between Leonard and Beatrice about overthrowing the monarchy. |
| | World civilisations | The influence of ancient civilisations on our civilisation. |
| | Society structures | A letter to Queen Elsie encouraging her to make a royal visit to Aetla. |
| | Exploring the world | A description of the 1606 discovery of Australia and how the gold rush impacted migration. |
| | Historical concepts | The causes, consequences and impact of the French revolution. |
| | Defence mechanisms | Zara and her dad build sandcastles inspired by Norman castle's defence mechanisms. |
| The Arts  | Playing instruments | A description of how orchestra is arranged based on musical instrument families. |
| | Musical styles | Ahmed describes his family's favourite genres and musical abilities. |
| | Musical elements | A poem about musical vocabulary. |
| | Musical actions | Julie is creating music with her band, the Prague Pixies. |
| | Art types | Robert's dad helps him to create an interesting art piece using a range of techniques. |
| | Visual arts | A description of Vincent van Gogh's artwork and how Amsterdam's Van Gogh museum have made the art inclusive. |

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| | Types of media | A description of Stella's work as an art student. |
| | Art vocabulary | An investigation into paper orientation. |
| | Art materials | A description of how Michelangelo chose his materials to paint the Sistine chapel. |

Intermediate (KS3/4)

| Category | Lesson | Content covered |
|--|---------------------------------------|---|
| English Language  | Word types II | A short descriptive text about a vampire receiving a letter from the council. |
| | Expanding sentences | A non-fiction text about tsunamis. |
| | Punctuation II | A non-fiction description of Komodo dragons. |
| | Grammar concepts | A short autobiography on playing football. |
| | Different types of objects | A science-fiction text about a boy visiting his pet dog after an operation. |
| | Adding more information | A non-fiction text about the etymology of 'hippopotamus'. |
| | The meaning of words | A non-fiction text about studying octopuses. |
| | Sounds in language | A non-fiction text about space, which includes trigraphs and unstressed sounds. |
| | Writing techniques | A non-fiction text about the solar system. |
| | Styles of writing | A fictionalised autobiography about hiding from the Nazis in the Second World War. |
| Maths  | Larger numbers | A comparison of population sizes of London, Shanghai and the Vatican City. |
| | Algebra | Using algebra and simultaneous equations to find the price of the tickets to the zoo. |
| | More on shapes | As Sally prepares for her first day of secondary school, she notices the world is full of shapes. |
| | Even more shapes | A description of different shapes. |
| | Drawing lines | A description of the properties of lines. |
| | Drawing circumferences | A non-fiction text labelling the sections of circles. |
| | Drawing angles | A text describing different types of angles using pizza. |
| | Capacity, weight & mass | A family are making pancakes for Shrove Tuesday and need to measure and weigh the ingredients. |
| | Measuring distance | Converting the distance from London to Paris from kilometres to miles. |
| | Handling data | Melissa conducts a survey on how many siblings pupils in her year have. |
| Using money | Ian is saving money to go on holiday. | |
| Geography  | UK & former territories | A text on Canada, Australia and New Zealand becoming self-governing and the Commonwealth forming. |
| | More types of climate | A description of different types of climate and examples of where to find that climate. |
| | Travelling the coastline | A description of different types of coastlines. |
| | Mountains & landscapes | A text of different mountains, such as Mount Everest. |
| | Physical geography II | A description of different types of ecosystem. |

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| | Natural disasters | A glossary of different types of natural disasters. |
| | Climate change | The natural and man-made factors which can affect the Earth's climate. |
| | Trade activity | The different industrial sectors and jobs included in these sectors. |
| | Man-made disasters | The cause and impact of man-made disasters. |
| | Crossing countries | A definition of a border and the different governmental services at borders. |
| | Reading maps | A discussion of some of the features found on an Ordnance Survey map. |
| History  | Finding evidence II | The importance of sources and recording sources in a bibliography. |
| | Prehistoric Britain | A text about early humans in prehistoric Britain. |
| | Medieval Britain | A description about the 14 th century in Britain, including the Hundred Years War, the Black Death and the Peasants' Revolt. |
| | Renaissance & Reformation | A description of how the English Civil War led to the Interregnum, followed by the Restoration. |
| | The 18th & 19th Centuries | The discovery of the 'New World', the Seven Years War and the formation of the United States of America, following the War of Independence. |
| | The outbreak of war | A description of the First World War, including the causes, alliance structure and armistice. |
| | The Second World War | The impact of the Blitz to 1940s Britain and the arrival of Soviet Russia and the United States of America into the war. |
| | Britain after 1945 | The coronation of Queen Elizabeth II and introduction of the welfare state. The text continues to discuss the first female prime minister, Margaret Thatcher. |
| | The world after 1945 | The emergence of the Soviet Union and the United States of America as superpowers post 1945 and the start of the Cold War. |
| | Inventions & discoveries | The importance of inventing the telephone and radio. |
| The Arts  | Playing instruments I | Grouping music instruments into different families. |
| | Musical language | Juliette is composing a piece of music for a friend and describing the elements of written music. |
| | Art vocabulary II | A description about pop art. |
| | Materials & techniques | A biography of Picasso. |
| | The history of art | An overview of the different artistic periods. |
| | Modern Art | A description of the Tate Modern and the artwork inside. |
| | British art | A biography of Charlie Chaplin, the British comic actor. |
| | Types of architecture | A description of St. Paul's Cathedral. |
| | The fashion industry | A biography of Coco Chanel and how she was revolutionary in the fashion industry. |

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| | Cinema & film | A fictional scene in which Niran is directing a film starring Lillian. |
| ICT  | Parts of a computer | A description of the capabilities of George's new computer. |
| | Computer actions | A first-person account of using a computer to do homework. |
| | Using the desktop | A first-person account of teaching a grandmother how to use the computer. |
| | Using a programme | A description of different word processing programmes and their functions. |
| | Using the Internet | A description of Firefox and its capabilities. |
| | Surfing the Net | The rationale behind why some websites ask the user to verify their email address. |
| | Saving information | A discussion of types of data storage. |
| | Types of device | A first-person account of Wifi problems whilst working on a school project. |
| | Tech accessories | The uses of different types of accessories, such as headphones, webcams and antivirus software. |
| | Global communication | A description of the social media platform Twitter. |
| Design and Technology  | Developing ideas | An investigation into the different ways to organise ideas and inspiration. |
| | Designing a product | An evaluation of CAD software and user-centred design. |
| | Making a product | A description of the iterative design process. |
| | Different tools | A description of different tools used to shape wood. |
| | Different materials | The properties of different types of materials and their uses. |
| | Material properties | The properties of different metals and their uses. |
| | Mechanisms | A description of levers, linkages and pulleys. |
| | Electrical systems | A description of a system with an LDR, a buzzer and a switch. |
| | Time to cook | A short story of two siblings making a lasagna. |
| | Keeping healthy | The importance of a balanced diet and a description of the different food groups. |
| Citizenship  | All about the UK | An overview of the UK's political system and the nations of the UK. |
| | The UK government | The difference between the House of Commons and the House of Lords. |
| | The UK legal system | The UK's constitutional arrangement with the nations which make up the union. |
| | The UK political system | A description of the UK's major political parties. |
| | The UK economy | The UK's economic model and the economic inequalities in the UK. |
| | The UK Justice system | An overview of the justice system in the UK. |
| | Other forms of government | A comparison of the UK's government with Spain, Ireland, the USA, North Korea, China and Saudi Arabia. |
| | Cultural diversity | The minority and regional languages in the UK. |
| | Religions in the UK | The size of different religious groups in the UK according to the 2011 census data. |

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| | Human rights | The different rights that everyone in the UK is eligible for. |
| | The UK & the rest of the world | A description of the United Nations (UN), G7 forum, NATO and European Union. |



Wow Words

Animated, ambitious tier 2 vocabulary to improve writing.

Beginner

| Category | Lesson | Wow words learnt |
|-------------------------------|-----------------------------|--|
| Food & Drink | What does it taste like? | mouth-watering, revolting, sour, spicy, bland |
| | How to eat | to gnaw, to slurp, to sample, to savour, to devour |
| Home, Time & Leisure | Home sweet home | enormous, filthy, spacious, gleaming, cluttered |
| | Set the scene | urban, rustic, lush, wooded, grassy |
| Holiday & Travel | Describing architecture | majestic, ancient, colossal, ruined, multistorey |
| | Holiday time | relaxation, adventure, water park, safari, farm stay |
| Numbers, Shopping and Colours | Describing fabric I | hand-knitted, stretchy, breathable, baggy, crisp |
| | Fashion and style | glamorous, shabby, quirky, dapper, casual |
| Work & School | What are you like? I | polite, chatty, sluggish, moody, amusing |
| | What are you like? II | creative, timid, ambitious, hardworking, bookish |
| Nature & Society | Something in the atmosphere | breathtaking, haunted, calm, deserted, polluted |
| | Whatever the weather | gusty, gloomy, scorching, showery, frosty |
| Health & Body | Familiar feelings | delighted, grumpy, annoyed, exhausted, poorly |
| | Describing body size | buff, petite, scrawny, plump, slim |

Intermediate

| Category | Lesson | Wow words learnt |
|------------------------|---------------------|--|
| Food & Drink | Feeling hungry? | bloated, parched, ravenous, peckish, unquenchable |
| | Dinnertime | to guzzle, to satiate, to chomp, to tantalise, to quaff |
| Family & Relationships | Extreme emotions I | belittled, overwhelmed, optimistic, exasperated, melancholic |
| | Extreme emotions II | envious, belligerent, lethargic, jubilant, inconsolable |
| Everyday Life | Interior design | immaculate, contemporary, minimalistic, eclectic, luxurious |
| | Ways to move | to trudge, to saunter, to plummet |
| Travelling | Wild weather I | balmy, torrential, blustery, bitter, dewy |
| | Wild weather II | drizzly, temperate, unpredictable, misty, muggy |

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| Out & About | Describing fabric II | distressed, embellished, flammable, waterproof, threadbare |
| | Describing clothes | tattered, sophisticated, underdressed, ill-fitting, ostentatious |
| Career & Studies | Positive characteristics | adept, diplomatic, persuasive, meticulous, tenacious |
| | Negative characteristics | fractious, complacent, insolent, defamatory, narcissistic |
| Health & Body | Body verbs | to quiver, to slither, to wince, to bawl, to howl |
| | Describing body size II | portly, emaciated, athletic, brawny, gangly |
| Environment & Social Issues | Varied environments | contaminated, wilderness, vegetation, overgrown, lagoon |
| | Words about power | autocracy, conjecture, dichotomy, avarice, benevolence |



Curriculum Wow Words

Animated tier 2 vocabulary lessons linked to curriculum subjects to improve academic reading and writing.

Beginner (KS1/2)

| Category | Lesson | Wow words learnt |
|-------------------------|---------------------------------|---|
| English Language | Describing readers and writers | avid, anonymous, articulate, succinct, long-winded |
| | Describing books | engrossing, eerie, far-fetched, moving, tedious |
| Maths | Talking about shapes | spherical, shapeless, identical, oblong, elongated |
| | Maths in real life | adjacent, equivalent, finite, average, simultaneous |
| Geography | Describing animals and habitats | teeming, carefree, weary, fragile, sparse |
| | In the ocean | current, cove, creek, reef, whirlpool |
| History | Royalty and loyalty | banquet, plot, conflict, truce, heritage |
| | Describing history | reprehensible, notorious, biased, plausible, noble |
| | War and peace | to capture, to trigger, to overthrow, to betray, to reign |
| The Arts | Performance verbs | to gesticulate, to compose, to collaborate, to rehearse, to produce |
| | Musical verbs | to screech, to blast, to busk, to hum, to pluck |

| Category | Lesson | Wow words learnt |
|--------------------------------|---------------------------|---|
| English Language | Literary verbs | to evoke, to infer, to recount, to unveil, to wonder |
| | Describing characters | taciturn, villainous, charismatic, cunning, witty |
| Maths | Describing statistics | variable, proportional, anomalous, incremental, ascending |
| | Using data | to convert, to extrapolate, to estimate, to transform, to scatter |
| Geography | On an adventure | oasis, voyage, pioneer, ordeal, escapade |
| | Climbing a mountain | endurance, precipice, altitude, orientation, pinnacle |
| History | History verbs | to veto, to abolish, to unearth, to liberate, to recollect |
| | Historical nouns | alliance, exodus, ancestor, census, epoch |
| The Arts | Describing art and design | iridescent, intricate, garish, flamboyant, surreal |
| | Describing music | cacophonous, shrill, catchy, grating, lyrical |
| ICT | Describing computers | analogue, binary, cryptic, compatible, malicious |
| | Technology words | archive, interface, bundle, clone, iteration |
| Design & Technology | Describing inventions | robust, bespoke, obsolete, ingenious, aesthetic |
| | Finishing touches | to garnish, to enhance, to render, to gauge, to sprinkle |
| Citizenship | Behaving in society | to chastise, to conform, to deface, to abate, to shirk |
| | Breaking the rules | complicit, corrupt, reckless, remorseful, flagrant |

Idioms

Animated lessons and tips teach pupils the literal and figurative meaning of common English idioms.

Intermediate

| Category | Lesson | Idioms included |
|-----------------------------------|--------------------|--|
| Food & Drink | Food 1 | a couch potato, not my cup of tea, a piece of cake, as cool as a cucumber, full of beans |
| | Food 2 | to put all your eggs in one basket, to go bananas, to have a lot on your plate, to be in hot water, to spill the beans |
| Family & Relationships | Good relationships | a social butterfly, to see eye to eye, like two peas in a pod, to be in someone's good books, to get on like a house on fire |
| | Bad relationships | to have a broken heart, hot-headed, to clear the air, to go round in circles, to go your separate ways |
| Everyday Life | All about time | time flies, to beat the clock, to kill time, in a month of Sundays, to do time |
| | Around the house | to wake up on the wrong side of the bed, to hit the roof, to have a skeleton in the closet, everything but the kitchen sink, out the window |
| Travelling | Modes of transport | to lose your train of thought, to drive you up the wall, to take a back seat, to put the cart before the horse, to hit the road |
| | Watery travel | in the same boat, that ship has sailed, up the creek without a paddle, I'll cross that bridge when I come to it, a drop in the ocean |
| Out & About | Colours | to see red, to be green with envy, to feel blue, to get the green light, tickled pink |
| | Clothes | at the drop of a hat, to wear your heart on your sleeve, to fit like a glove, to put yourself in someone else's shoes, to pull your socks up |
| Career & Studies | At school | to put your thinking cap on, bookworm, to hear a pin drop, to hit the books, to be off the hook |
| | Working hard | to think outside the box, to give someone a piece of your mind, to know the ropes, to bend over backwards, busy bee |
| Health & Body | Body parts | to cost an arm and a leg, to get cold feet, to give someone a hand, to pull someone's leg, to get something off your chest |
| | Facial features | off the top of my head, to cry your eyes out, to be all ears, to keep an eye on someone, to have a sweet tooth |

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| Environment & Social Issues | Animals | the elephant in the room, to watch like a hawk, to have ants in your pants, to let the cat out of the bag, copycat |
| | Weather | a storm in a teacup, to break the ice, to be on cloud nine, to have your head in the clouds, to rain on someone's parade |

Advanced

| Category | Lesson | Idioms included |
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| Economics, Business & Education | Money | made of money, to have deep pockets, to save for a rainy day, to tighten your belt, a small fortune |
| | Doing well at work | to read someone like a book, to hit the ground running, to go the extra mile, to pull a few strings, to take someone under your wing |
| Politics & Religion | Knowledge | to know something inside out, to pick your brain, to be in two minds, to let your mind wander, to ring a bell |
| | Parts of the body | to give someone the cold shoulder, to get off on the wrong foot, elbow grease, under your nose, a pain in the neck |
| The World Around Us | On a journey | to go off the rails, to back pedal, to miss the boat, at a crossroads, on your bike |
| | Wildlife | a little bird told me, to pig out, a whale of a time, butterflies in your stomach, hold your horses |
| New Technologies & Media | In the sky | over the moon, written in the stars, snowed under, it's not rocket science, on another planet |
| | Relax! | to let your hair down, to unwind, to be on top of the world, to switch off, to recharge your batteries |
| Health & Lifestyle | Medical | a bitter pill to swallow, on its last legs, sick and tired, a taste of your own medicine, just what the doctor ordered |
| | Feeling sporty? | on the ball, the ball's in your court, sink or swim, to throw in the towel, to drop the ball |
| Global Issues | Food 3 | a tough nut to crack, big cheese, best thing since sliced bread, a smart cookie, to have bigger fish to fry |
| | Food 4 | a bad egg, in a pickle, the pot calling the kettle black, to simmer down, to go pear-shaped |
| Society & Relationships | Age & personality | party animal, no spring chicken, lone wolf, young at heart, a heart of stone |
| | Family relationships | to sleep like a baby, helicopter parent, a chip off the old block, in your blood, to fly the nest |
| Art, History & Tradition | Music | to face the music, to blow your own trumpet, like a broken record, music to my ears, to change your tune |
| | Fashion | to put a sock in it, under your belt, to quake in your boots, it's in the bag, cut from the same cloth |

Grammar & Punctuation

Lessons containing animated videos and grammar drills to integrate grammar with vocabulary learning, plus grammar and punctuation lessons to support preparation for the KS2 SATs English grammar, punctuation & spelling test.

Beginner

| Category | Lesson | Content covered |
|--|--------------------------|--|
| A Few Basics | Personal Pronouns | I, you, he/she/it, we, they |
| Food & Drink | Common nouns | identifying common nouns: jam, apple, boy, tea |
| | Articles | the, an, a |
| | Verbs | identifying common verbs: eat, drink, like |
| | Adjectives | common adjectives and sentence order: full, cold, big, hot |
| Family, Friends & Pets | Infinitives | 'base form' of verbs: to go, to have, to live, to cook |
| | Proper nouns | proper nouns for people, places and things: Matthew, Scotland, Google |
| | Plural nouns | regular plural nouns and exceptions: dogs, leaves, babies |
| Home, Time & Leisure | Present tense | present tense conjugations: I like, you like, he/she/it likes, we like, they like |
| | Adverbs | regular -ly adverbs and exceptions: quickly, happily, fast, hard |
| | Prepositions | prepositions of place: in, on, behind, under |
| | Using can | 'can' for ability and permission: I can swim, you can't talk here |
| Holiday & Travel | 5 Ws | question words in English: who, what, where, when, why, how |
| | Past tense | forming the past simple and exceptions: I walked, he went |
| Shopping, Numbers & Colours | Present continuous | forming the present continuous in positive and negative sentences and questions: I am working, are they running? |
| | Sentence building blocks | understanding word types: noun, verb, adjective, article |
| | Connectives | common connectives: and, but, so, or, because |
| Work & School | Future tense | using the future 'will' in positive and negative sentences and questions: I will study, I won't run |
| | Relative clauses | recognising relative sentences and relative pronouns |
| Nature & Society | Active voice | recognising the active voice: the dog eats the bone |
| | Passive voice | recognising the passive voice: the bone is eaten by the dog |

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| Health & Body | Past continuous | forming the past continuous tense in positive and negative sentences and questions: we were running, they weren't listening |
| English Language <i>Beginner (KS1/2)</i> | Capital letters | learning when to use capital letters |
| | Suffixes | forming words with common suffixes: -ly, -ed, -er, -est |
| | Prefixes | forming words with common prefixes: un-, re-, auto- |
| | Synonyms & antonyms | recognising synonyms and antonyms: big/huge/enormous, big/small |
| | Sentence types | recognising exclamations, questions, statements and commands |
| | What is a clause? | differentiating phrases and clauses |
| | Simple sentences | identifying simple sentences |
| | Compound sentences | identifying compound sentences |
| | Complex sentences | forming complex sentences with subordinate clauses |
| | Subordinate clauses | understanding the difference between main and subordinate clauses |
| | Noun phrases | learning the difference between nouns and noun phrases |
| | Subject-verb agreement | writing sentences with correct subject-verb agreement |
| Punctuation <i>Beginner (KS1/2)</i> | Full stops | learning when to use full stops |
| | Commas | learning when to use commas |
| | Question marks | learning when to use question marks |
| | Exclamation marks | learning when to use exclamation marks |
| | Apostrophes – contraction | using apostrophes in contractions: can't, I've, we're |
| | Apostrophes – possession I | using apostrophes to show possession with singular nouns: my friend's house |
| | Apostrophes – possession II | using apostrophes to show possession with plural nouns: the shops' window |
| | Semi-colons | learning when to use semi-colons |
| | Colons | learning when to use colons |
| | Brackets | learning when to use brackets |
| | Inverted commas | using inverted commas to show direct speech |
| | Ellipsis | learning when to use ellipsis |
| | Hyphens and dashes | learning the differences and uses of dashes and hyphens |

Intermediate

| Category | Lesson | Content covered |
|-----------------------------------|---------------------------------|---|
| Food & Drink | Countable and uncountable nouns | learning the difference between countable nouns (such as 'tomato') and uncountable nouns (such as 'yoghurt') |
| | Present simple vs continuous | understanding when to use the present simple tense ('I like pizza') and the present continuous tense ('I am eating dinner') |
| Family & Relationships | Articles 2 | recognising when to use 'a' or 'an' and when to use 'the' |

| | | |
|--|----------------------------------|--|
| | Dependent prepositions | learning which verbs and adjectives need common prepositions (such as 'on', 'in', 'at', 'from' and 'for') after them |
| Everyday Life | Past simple 2 | forming affirmative ('I walked') and negative ('I didn't walk') declarative sentences and questions ('Did you walk?') in the simple past tense |
| | Gerunds | learning how to use gerunds as the subject of a sentence ('Reading is fun') or after certain verbs ('I love seeing my friends') or prepositions ('I am interested in learning Japanese') |
| Travelling | To + infinitive | understanding what infinitive verbs are and how to use them |
| | 'Be going to' future tense | learning how to express future plans using the 'be going to' construction |
| | Future tense 2 | using 'will' and 'won't' to express the future |
| | Present continuous for future | constructing future statements using the present continuous tense |
| Out & About | Will vs be going to | understanding when to use 'will' and 'be going to' to describe the future |
| | Quantifiers | learning how countable and uncountable nouns affect which quantifiers are used |
| | Auxiliary verbs | using auxiliary verbs, such as 'did' and 'have', to form sentences |
| | Forming questions | understanding how word order changes when forming a question in English |
| | First conditional | forming conditional sentences for possible future scenarios |
| Career & Studies | Modals of obligation | using 'must', 'have to', 'must not', and 'don't have to' |
| | Present perfect 1 | forming the present perfect |
| | Present perfect 2 | forming the present perfect using the adverbs 'yet', 'already' and 'just' |
| | Present perfect vs past simple 1 | understanding when to use the present perfect and past simple |
| | Present perfect 3 | using the present perfect tense with 'for' and 'since' |
| | Present perfect vs past simple 2 | understanding how the present perfect and past simple can be used for different meanings |
| Health & Body | Past perfect | forming the past perfect tense |
| Environment & Social Issues | Used to | using 'used to' and 'didn't used to' to talk about the past |
| | Passive voice 2 | forming passive sentences |
| | Second conditional | using the conditional tense to talk about imaginary or hypothetical situations |
| | Third conditional | using the conditional tense to talk about imaginary or hypothetical situations in the past |
| | Future continuous | forming the future continuous tense |

Fluency Boosts

Targeted error correction for some of the most challenging aspects of English grammar and language.

Beginner

| Category | Lesson | Content covered |
|--|------------------------------------|--|
| Food & Drink | Countable and uncountable nouns | learning the difference between countable nouns (such as 'bananas') and uncountable nouns (such as 'bread') |
| Home, Time & Leisure | Play, do, go | understanding which activities collocate with 'play', 'do' and 'go' |
| Holiday & Travel | Prepositions of time (in, on, at) | learning which prepositions to use to introduce time phrases, such as 'in summer' or 'at 5pm' |
| | Prepositions of place (in, on, at) | learning which prepositions to use to introduce places, such as 'in Birmingham' or 'at 10 Downing Street' |
| | In, on, by | understanding which modes of transport are introduced by which preposition, for example, 'by horse', 'on the train' and 'in the car' |
| Shopping, Numbers & Colours | Have, take, hold | learning common collocations with the verbs 'have', 'take' and 'hold' |
| | Give in vs. Give up | understanding the difference between the verbs 'give in' and 'give up' |
| Work & School | Lend vs. Borrow | using the verbs 'to lend' and 'to borrow' |
| | -ing vs. -ed | understanding the difference between adjectives ending in -ing and -ed, for example, 'boring' and 'bored' |
| Maths | To, two, too | identifying when to use the homophones 'to', 'two' and 'too' |
| Geography | They're, their, there | identifying when to use the homophones 'they're', 'their' and 'there' |
| | Where, wear, were, we're | identifying when to use the homophones 'where' and 'wear' and the commonly confused 'were' and 'we're' |
| | It's vs. Its | learning the difference between 'its' and 'it's' and when to use these forms |
| History | Are vs. Our | identifying when to use the homophones 'are' and 'our' |
| | Your vs. You're | identifying when to use the homophones 'your' and 'you're' |

Intermediate

| Category | Lesson | Content covered |
|--|------------------------|--|
| Maths | Currency symbols | learning where to place currency symbols, including commas, decimal points, the pound sign and pence sign |
| Family & Relationships | Say vs. Tell | understanding the difference between the verbs 'to tell' and 'to say' |
| Everyday Life | See, watch, look | understanding the difference between the verbs 'to see', 'to watch' and 'to look' |
| | Hear vs. Listen | understanding the difference between the verbs 'to hear' and 'to listen' |
| | Make vs. Do | learning common collocations with the verbs 'to make' and 'to do' |
| Travelling | Strong vs. Heavy | learning common collocations with 'strong' and 'heavy' |
| Career & Studies | Win, earn, gain, get | understanding the differences and collocations between the verbs 'to win', 'to earn', 'to gain' and 'to get' |
| | Must vs. Have to | learning the similarities and differences between 'must' and 'have to', including looking at the negative forms |
| | Can, could, be able to | understanding the differences between 'can', 'could' and 'be able to' |
| | Could, should, must | learning the different shades of meaning between 'could', 'should' and 'must' |
| Health & Body | 's = is or has? | identifying when 'is' and 'has' can be contracted to "'s' |
| Environment & Social Issues | Articles | learning which geographical features need articles, such as 'the Atlantic Ocean' and which don't, such as 'Europe' |
| | For vs. Since | understanding the difference between using 'for' and 'since' |