



# **EAL** Content by Proficiency Band

## Secondary

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## Overview

<b>E</b>	Advanced General Vocabulary		Advanced Idioms	KS3 & KS4 Curriculum Wow Words		Intermediate Fluency Boost	
<b>D</b>	Advanced General Vocabulary	KS3 & KS4 Curriculum Reading Comprehensions		KS1 & KS2 Curriculum Wow Words	Intermediate Idioms	Intermediate Fluency Boost	
<b>C</b>	High Frequency Words	Intermediate General Vocabulary	Beginner & Intermediate Wow Words	Intermediate Grammar	Beginner Fluency Boost	KS1 & KS2 Reading Comprehensions	KS3 & KS4 Curriculum Vocabulary
<b>B</b>	Phonics	Beginner General Vocabulary	KS1 & KS2 Curriculum Vocabulary		Beginner Grammar	KS1 & KS2 Punctuation	High Frequency Words
<b>A</b>	A Few Basics	School Essentials	Handwriting	Phonics	Beginner General Vocabulary	Beginner Grammar	

## Introduction

This guide maps the FlashAcademy® platform to the A–E EAL proficiency bands. Teachers can use the FlashAcademy® EAL Proficiency Assessment to determine pupils’ bands and track progress over time.

For each proficiency band, there is a list of recommended app lessons. Lessons labelled as Beginner, Intermediate and Advanced in the tables in this guide are found under ‘General’ in the app and those classified as ‘KS1 & KS2’ or ‘KS3 & KS4’ can be found in the ‘Subjects’ tab in the app.

There is also a table of example supplementary resources under each proficiency band – these and more resources can be found on the [FlashAcademy website](#).

More information about the factors which affect language proficiency can be found at the end of this document.

## Skills Key



Grammar



Listening



Literacy



Reading











Vocabulary

## Band A – New to English



### Lesson Types

Level	Category	Lesson	Lesson Type	Description	Skills
Beginner	<b>A Few Basics</b>	Lessons 1–5	Vocabulary	Survival vocabulary	
		Personal Pronouns	Grammar	Pronouns: I, you, he/she/it, we, they	
Beginner	<b>Food &amp; Drink</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Articles	Grammar	Articles: the, an, a	
		Adjectives	Grammar	Common adjectives and sentence order	
Beginner	<b>Family, Friends &amp; Pets</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Infinitives	Grammar	Understanding the 'base form' of verbs: to go, to have, to live, to cook	
		Plural nouns	Grammar	Forming plurals of regular and irregular nouns	

Beginner	<b>Home, Time &amp; Leisure</b>	Lessons 1–12	Vocabulary	General vocabulary	
Beginner	<b>Shopping, Colours &amp; Numbers</b>	Lessons 1–11	Vocabulary	General vocabulary	
KS1 & KS2	<b>Handwriting: Letters &amp; Numbers</b> <b>Handwriting: Words</b>	Lessons 1–15 Lessons 1–12	Handwriting	Practise writing the alphabet, numbers 0 to 9 and 60 high frequency words	
KS1 & KS2	<b>Phonics 1</b> <b>Phonics 2</b>	Lessons 1–15 Lessons 1–20	Phonics	Understanding phoneme/grapheme correspondence	
KS1 & KS2	<b>School Essentials</b>	Lessons 1–11	Vocabulary	School survival vocabulary	
KS1 & KS2	<b>English Language</b>	Capital letters	Grammar	Using capital letters	 
KS1 & KS2	<b>Punctuation</b>	Full stops	Punctuation	Using full stops	
















## Resources























Resource Name	Resource Type	Curriculum Links
Alphabet Lowercase Writing Practice	Worksheet	English Language
Areas of School – Poster	Poster	School Essentials
Articles Activity Sheet	Worksheet	English Language
Classroom Objects Poster	Poster	School Essentials
Conjugation Of The Verb “To Be” Poster	Poster	School Essentials
Conjugation Of The Verb “To Have” Poster	Poster	School Essentials
Countries and Nationalities	Worksheet	Citizenship, Geography
Days Of The Week	Poster	School Essentials
EAL Welcome Pack: Secondary	Resource Pack	Citizenship, English Language, Geography, Maths
Phonics – Run and Grab Game	Game	English Language
Phonics Race!	Game	English Language
Subject Pronouns Poster	Poster	English Language
Useful Verbs In Class	Poster	School Essentials












## Band B – Early Acquisition



### Lesson Types

Level	Category	Lesson	Lesson Type	Description	Skills
Beginner	<b>Food &amp; Drink</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Common nouns	Grammar	Identifying common nouns	
		Verbs	Grammar	Identifying common verbs	
		Countable and uncountable nouns	Fluency Boost	The difference between countable and uncountable nouns	
Beginner	<b>Family, Friends &amp; Pets</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Proper nouns	Grammar	Understanding proper nouns	
Beginner	<b>Home, Time &amp; Leisure</b>	Lessons 1–12	Vocabulary	General vocabulary	
		Present tense	Grammar	Forming present tense conjugations	
		Adverbs	Grammar	Forming regular -ly adverbs and exceptions: quickly, fast	
		Prepositions	Grammar	Prepositions of place	
		Using can	Grammar	Using 'can' for ability and permission	
		Play, do, go	Fluency Boost	Learning about activities which collocate with 'play', 'do' and 'go'	
Beginner	<b>Holiday &amp; Travel</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Past tense	Grammar	Forming the regular and irregular past simple tense	
		Prepositions of place (in, on, at)	Fluency Boost	Using prepositions to introduce places	

Beginner	<b>Holiday &amp; Travel</b>	Prepositions of time (in, on, at)	Fluency Boost	Using prepositions to introduce time phrases	
		In, on, by	Fluency Boost	Using prepositions to introduce modes of transport	
Beginner	<b>Shopping, Colours &amp; Numbers</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Present continuous	Grammar	Forming the present continuous tense	
		Sentence building blocks	Grammar	Understanding word types: noun, verb, adjective, article	
		Connectives	Grammar	Common connectives: and, but, so, or, because	
Beginner	<b>Work &amp; School</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Future tense	Grammar	Using 'will' to express actions in the future	
Beginner	<b>Nature &amp; Society</b>	Lessons 1–11	Vocabulary	General vocabulary	
Beginner	<b>Health &amp; Body</b>	Lessons 1–11	Vocabulary	General vocabulary	
KS1 & KS2	<b>Phonics 1 Phonics 2</b>	Lessons 1–15 Lessons 1–20	Phonics	Understanding phoneme/grapheme correspondence	
KS1 & KS2	<b>High Frequency Words 1 High Frequency Words 2 High Frequency Words 3</b>	Lessons 1–17 Lessons 1–18 Lessons 1–18	High Frequency Words	Top 300 commonly used words in children's books	
KS1 & KS2	<b>English Language</b>	Lessons 1–10	Vocabulary	Curriculum vocabulary	
		Suffixes	Grammar	Using common suffixes: -ly, -ed, -er, -est	
		Prefixes	Grammar	Using common prefixes: un-, re-, auto-	
		Simple sentences	Grammar	Identifying simple sentences	
		Compound sentences	Grammar	Identifying compound sentences	
		Subject-verb agreement	Grammar	Understanding subject-verb agreement	
KS1 & KS2	<b>Punctuation</b>	Commas	Punctuation	Learning when to use commas	
		Exclamation marks	Punctuation	Learning when to use exclamation marks	
		Apostrophes – contraction	Punctuation	Using apostrophes in contractions: can't, I've	
		Apostrophes – possession	Punctuation	Using apostrophes to show possession with	

				singular nouns: my friend's house	
KS1 & KS2	<b>Punctuation</b>	Apostrophes – possession II	Punctuation	Using apostrophes to show possession with plural nouns: the shops' window	
KS1 & KS2	<b>Maths</b>	Lessons 1–13	Vocabulary	Curriculum vocabulary	
		To, two, too	Fluency Boost	Understanding the difference between 'to', 'two' and 'too'	
KS1 & KS2	<b>Biology</b>	Lessons 1–18	Vocabulary	Curriculum vocabulary	
KS1 & KS2	<b>Chemistry</b>	Lessons 1–9	Vocabulary	Curriculum vocabulary	
KS1 & KS2	<b>Physics</b>	Lessons 1–10	Vocabulary	Curriculum vocabulary	
KS1 & KS2	<b>Geography</b>	Lessons 1–12	Vocabulary	Curriculum vocabulary	
KS1 & KS2	<b>History</b>	Lessons 1–10	Vocabulary	Curriculum vocabulary	
KS1 & KS2	<b>The Arts</b>	Lessons 1–9	Vocabulary	Curriculum vocabulary	
Intermediate	<b>Food &amp; Drink</b>	Countable and uncountable nouns	Grammar	The difference between countable nouns and uncountable nouns	
Intermediate	<b>Travelling</b>	To + infinitive	Grammar	Using infinitive verbs	

## Resources
















Resource Name	Resource Type	Curriculum Links
Build a Sentence: Adverbs	Activity	English Language
Climate Types	Activity	Geography, Science
Colours – Topic Pack	Activity Pack	Art, Design & Technology, English Language
Connectives 'Build a wall' Activity	Activity	Drama, English Language, Music
Continents	Worksheet	Geography
Free Time Flashcards	Activity	English Language
Fruits and Vegetables Flashcards	Activity	Design & Technology: Food Technology, English Language
Forces	Worksheet	Science
Irregular Past Simple Board Games	Activity	English Language, History
Numbers 1-20 Challenge	Activity Pack	Maths
Punctuation Poster	Poster	English Language
Roll Noun Activity	Activity	English Language
Sentence Building Game	Activity	Design & Technology: Food Technology, English Language, History
Sentence Construction	Worksheet	Design & Technology: Food Technology, English Language
Weather – Vocab Booster Pack	Activity Pack	English Language, Geography
'What Time Is It?' Poster	Poster	Maths, School Essentials









































## Band C – Developing Competence


























### Lesson Types

Level	Category	Lesson	Lesson Type	Description	Skills
Beginner	<b>Food &amp; Drink</b>	Wow Words 1 & 2	Wow Words	Tier 2 vocabulary	
Beginner	<b>Home, Time &amp; Leisure</b>	Wow Words 1 & 2	Wow Words	Tier 2 vocabulary	
Beginner	<b>Holiday &amp; Travel</b>	5Ws	Grammar	Question words	
		Wow Words 1 & 2	Wow Words	Tier 2 vocabulary	
Beginner	<b>Shopping, Numbers &amp; Colours</b>	Wow Words 1 & 2	Wow Words	Tier 2 vocabulary	
		Have, take, hold	Fluency Boost	Common collocations with 'to have', 'to take' and 'to hold'	
Beginner	<b>Work &amp; School</b>	Wow Words 1 & 2	Wow Words	Tier 2 vocabulary	
		Lend vs. Borrow	Fluency Boost	Verbs 'to lend' and 'to borrow'	
		-ing vs. -ed	Fluency Boost	Difference between adjectives ending in -ing and -ed	
Beginner	<b>Nature &amp; Society</b>	Active voice	Grammar	Recognising the active voice: the dog eats the bone	
		Wow Words 1 & 2	Wow Words	Tier 2 vocabulary	
Beginner	<b>Health &amp; Body</b>	Past continuous	Grammar	Forming the past continuous tense	
		Wow Words 1 & 2	Wow Words	Tier 2 vocabulary	
KS1 & KS2	<b>High Frequency Words 1 High Frequency Words 2 High Frequency Words 3</b>	Lessons 1–17 Lessons 1–18 Lessons 1–18	High Frequency Words	Top 300 commonly used words in children's books	
KS1 & KS2	<b>English Language</b>	Reading Lessons 1–10	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	

KS1 & KS2	<b>English Language</b>	Synonyms & antonyms	Grammar	Recognising synonyms and antonyms	
		Sentence types	Grammar	Recognising exclamations, questions, statements and commands	
		Sentence types	Grammar	Recognising exclamations, questions, statements and commands	
		What is a clause?	Grammar	Differentiating phrases and clauses	
		Complex sentences	Grammar	Forming complex sentences with subordinate clauses	
		Subordinate clauses	Grammar	The difference between main and subordinate clauses	
KS1 & KS2	<b>Punctuation</b>	Question marks	Punctuation	Learning when to use question marks	
KS1 & KS2	<b>Maths</b>	Reading Lessons 1–13	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
KS1 & KS2	<b>Geography</b>	Reading Lessons 1–12	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
		They're, their, there	Fluency Boost	Understanding the difference between 'they're', 'their' and 'there'	
		Where, wear, were, we're	Fluency Boost	Understanding the difference between 'where', 'wear', 'were' and 'we're'	
		It's vs. Its	Fluency Boost	Learning the difference between 'its' and 'it's'	
KS1 & KS2	<b>History</b>	Reading Lessons 1–10	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
		Are vs. Our	Fluency Boost	Understanding the difference between 'are' and 'our'	
		Your vs. You're	Fluency Boost	Understanding the difference between 'your' and 'you're'	
KS1 & KS2	<b>The Arts</b>	Reading Lessons 1–9	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
Intermediate	<b>Food &amp; Drink</b>	Lessons 1–11	Vocabulary	General vocabulary	

Intermediate	<b>Food &amp; Drink</b>	Present simple vs continuous	Grammar	The difference between the present simple and present continuous tenses	
		Wow Words 1 & 2	Wow Words	Developing tier 2 vocabulary	
Intermediate	<b>Family &amp; Relationships</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Articles 2	Grammar	Recognising when to use 'a', 'an' and 'the'	
		Dependent prepositions	Grammar	Using prepositions with verbs and adjectives	
		Wow Words 1 & 2	Wow Words	Developing tier 2 vocabulary	
		Say vs. Tell	Fluency Boost	The difference between 'to tell' and 'to say'	
Intermediate	<b>Everyday Life</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Past simple 2	Grammar	More practice with the simple past tense	
		Gerunds	Grammar	Using gerunds as the subject or complement of a sentence	
		Wow Words 1 & 2	Wow Words	Developing tier 2 vocabulary	
		Make vs. Do	Fluency Boost	Common collocations with the verbs 'to make' and 'to do'	
Intermediate	<b>Travelling</b>	Lessons 1–11	Vocabulary	General vocabulary	
		'Be going to' future tense	Grammar	Expressing future plans with 'be going to'	
		Future tense 2	Grammar	Using 'will' and 'won't' to express the future	
		Present continuous for future	Grammar	Using the present continuous tense to express the future	
		Wow Words 1 & 2	Wow Words	Developing tier 2 vocabulary	
Intermediate	<b>Out &amp; About</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Will vs be going to	Grammar	Understanding when to use 'will' and 'be going to' constructions	
		Quantifiers	Grammar	Using quantifiers with countable and uncountable nouns	
		First conditional	Grammar	Forming conditional sentences for possible future scenarios	

Intermediate	<b>Out &amp; About</b>	Wow Words 1 & 2	Wow Words	Developing tier 2 vocabulary	
Intermediate	<b>Career &amp; Studies</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Wow Words 1 & 2	Wow Words	Developing tier 2 vocabulary	
Intermediate	<b>Health &amp; Body</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Wow Words 1 & 2	Wow Words	Developing tier 2 vocabulary	
Intermediate	<b>Environment &amp; Social Issues</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Second conditional	Grammar	Using the conditional tense to talk about hypothetical situations	
		Third conditional	Grammar	Using the conditional tense to talk about hypothetical situations in the past	
		Wow Words 1 & 2	Wow Words	Developing tier 2 vocabulary	
KS3 & KS4	<b>English Language</b>	Lessons 1–10	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Maths</b>	Lessons 1–11	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Biology: KS3</b>	Lessons 1–17	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Biology: KS4</b>	Lessons 1–13	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Physics: KS3</b>	Lessons 1–10	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Physics: KS4</b>	Lessons 1–7	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Chemistry: KS3</b>	Lessons 1–12	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Chemistry: KS4</b>	Lessons 1–5	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Geography</b>	Lessons 1–11	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>History</b>	Lessons 1–10	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>The Arts</b>	Lessons 1–10	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>ICT (Information &amp; Communication Technology)</b>	Lessons 1–10	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Design &amp; Technology</b>	Lessons 1–10	Vocabulary	Curriculum vocabulary	
KS3 & KS4	<b>Citizenship</b>	Lessons 1–11	Vocabulary	Curriculum vocabulary	

## Resources

Resource Name	Resource Type	Curriculum Links
Algebra Matching	Worksheet	Maths
Asking and Giving Directions	Worksheet	Geography, Maths
Diwali Flashcards	Activity	Citizenship, Religious Education
Internet Safety Roleplay	Activity	ICT
Measurements	Worksheet	Maths, Science
Question Words Activity Sheet	Worksheet	English Language, History
Shapes and Angles Flashcards	Activity	Maths
Word Building Maps	Worksheet	English Language, English Literature
Wow Words: Vocabulary Games	Activities	Design & Technology: Food Technology, Drama, English Language







































## Band D – Competent















## Lesson Types

Level	Category	Lesson	Lesson Type	Description	Skills
Beginner	<b>Shopping, Numbers &amp; Colours</b>	Give in vs. Give up	Fluency Boost	The difference between 'give in' and 'give up'	
Beginner	<b>Work &amp; School</b>	Relative clauses	Grammar	Recognising relative sentences and relative pronouns	
Beginner	<b>Nature &amp; Society</b>	Passive voice	Grammar	Using the passive voice	
KS1 & KS2	<b>English Language</b>	Noun phrases	Grammar	The difference between nouns and noun phrases	
		Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS1 & KS2	<b>Punctuation</b>	Semi-colons	Grammar	Using semi-colons	
		Colons	Grammar	Using colons	
		Brackets	Grammar	Using brackets	

KS1 & KS2	<b>Punctuation</b>	Inverted commas	Grammar	Using inverted commas to show direct speech	
KS1 & KS2	<b>Maths</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS1 & KS2	<b>Geography</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS1 & KS2	<b>History</b>	Wow Words 1–3	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS1 & KS2	<b>The Arts</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
Intermediate	<b>Food &amp; Drink</b>	Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	
Intermediate	<b>Family &amp; Relationships</b>	Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	
Intermediate	<b>Everyday Life</b>	See, watch, look	Fluency Boost	The difference between 'to see', 'to watch' and 'to look'	
		Hear vs. Listen	Fluency Boost	The difference between 'to hear' and 'to listen'	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	
Intermediate	<b>Travelling</b>	Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	
Intermediate	<b>Out &amp; About</b>	Auxiliary verbs	Grammar	Using auxiliary verbs to form sentences	
		Forming questions	Grammar	Understanding how word order changes when forming a question	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	
Intermediate	<b>Career &amp; Studies</b>	Modals of obligation	Grammar	Using 'must', 'have to', 'must not', and 'don't have to'	
		Present perfect 1	Grammar	Forming the present perfect	
		Present perfect 2	Grammar	Forming the present perfect using adverbs	
		Present perfect vs past simple 1	Grammar	Understanding when to use the present perfect and past simple	
		Present perfect 3	Grammar	Using the present perfect tense with 'for' and 'since'	

Intermediate	<b>Career &amp; Studies</b>	Present perfect vs past simple 2	Grammar	The difference between the present perfect and past simple tenses	
		Must vs. Have to	Fluency Boost	The similarities and differences between 'must' and 'have to', including the negative forms	
		Can, could, be able to	Fluency Boost	The differences between 'can', 'could' and 'be able to'	
		Could, should, must	Fluency Boost	The difference between 'could', 'should' and 'must'	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	
Intermediate	<b>Health &amp; Body</b>	Past perfect	Grammar	Forming the past perfect tense	
		's = is or has?	Fluency Boost	Identifying when 'is' and 'has' can be contracted to 's'	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	
Intermediate	<b>Environment &amp; Social Issues</b>	Used to	Grammar	Using 'used to' to express the past	
		Passive voice 2	Grammar	Forming passive sentences	
		Future Continuous	Grammar	Forming the future continuous tense	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	
KS3 & KS4	<b>English Language</b>	Reading Lessons 1–10	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
KS3 & KS4	<b>Maths</b>	Reading Lessons 1–11	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
		Currency symbols	Fluency Boost	How to use currency symbols	
KS3 & KS4	<b>Geography</b>	Reading Lessons 1–11	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
KS3 & KS4	<b>History</b>	Reading Lessons 1–10	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	

KS3 & KS4	<b>The Arts</b>	Reading Lessons 1–10	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
KS3 & KS4	<b>ICT (Information &amp; Communication Technology)</b>	Reading Lessons 1–10	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
KS3 & KS4	<b>Design &amp; Technology</b>	Reading Lessons 1–10	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
KS3 & KS4	<b>Citizenship</b>	Reading Lessons 1–11	Curriculum Reading Comprehension	Applying curriculum vocabulary knowledge to comprehension texts	
Advanced	<b>Economics, Business &amp; Education</b>	Lessons 1–11	Vocabulary	General vocabulary	
Advanced	<b>Politics &amp; Religion</b>	Lessons 1–11	Vocabulary	General vocabulary	
Advanced	<b>The World Around Us</b>	Lessons 1–11	Vocabulary	General vocabulary	
Advanced	<b>New Technologies &amp; Media</b>	Lessons 1–11	Vocabulary	General vocabulary	
Advanced	<b>Health &amp; Lifestyle</b>	Lessons 1–11	Vocabulary	General vocabulary	
Advanced	<b>Global Issues</b>	Lessons 1–11	Vocabulary	General vocabulary	
Advanced	<b>Society &amp; Relationships</b>	Lessons 1–8	Vocabulary	General vocabulary	
Advanced	<b>Art, History &amp; Tradition</b>	Lessons 1–11	Vocabulary	General vocabulary	
















## Resources

Resource Name	Resource Type	Curriculum Links
Intermediate Maths Reading Comprehensions	Reading comprehension with communication activities	Maths, Religious Education
Currency Symbols Poster	Poster	Maths
Fluency Boost Pack - Intermediate	Activity pack and posters	English Language, Geography, History, PE
Fluency Boost Pack – Modals	Activity pack and games	Design & Technology, English Language, PE
Growth Mindset	Reading comprehension and activities	Citizenship, English Language
Proverbs - Poster	Poster	Citizenship, English Language, English Literature
Remote Learning: Study Skills Pack	Activity pack and poster	Citizenship, English Language, ICT, Science
Story Time Kits	Writing activities	English Language





## Lesson Types

Level	Category	Lesson	Lesson Type	Description	Skills
KS1 & KS2	<b>Punctuation</b>	Ellipsis	Punctuation	Using ellipsis	
		Hyphens and dashes	Punctuation	The differences between dashes and hyphens	
Intermediate	<b>Travelling</b>	Strong vs. Heavy	Fluency Boost	Learning common collocations with 'strong' and 'heavy'	
Intermediate	<b>Career &amp; Studies</b>	Win, earn, gain, get	Fluency Boost	The differences between 'to win', 'to earn', 'to gain' and 'to get'	
Intermediate	<b>Environment &amp; Social Issues</b>	Articles	Fluency Boost	Using articles when introducing geographical features	
		For vs. Since	Fluency Boost	The difference between 'for' and 'since'	
KS3 & KS4	<b>English Language</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS3 & KS4	<b>Maths</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS3 & KS4	<b>Geography</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS3 & KS4	<b>History</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS3 & KS4	<b>The Arts</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS3 & KS4	<b>ICT (Information &amp; Communication Technology)</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS3 & KS4	<b>Design &amp; Technology</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
KS3 & KS4	<b>Citizenship</b>	Wow Words 1 & 2	Curriculum Wow Words	Developing higher-level curriculum vocabulary	
Advanced	<b>Economics, Business &amp; Education</b>	Lessons 1–11	Vocabulary	General vocabulary	

Advanced	<b>Economics, Business &amp; Education</b>	Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	  
Advanced	<b>Politics &amp; Religion</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	  
Advanced	<b>The World Around Us</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	  
Advanced	<b>New Technologies &amp; Media</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	  
Advanced	<b>Health &amp; Lifestyle</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	  
Advanced	<b>Global Issues</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	  
Advanced	<b>Society &amp; Relationships</b>	Lessons 1–8	Vocabulary	General vocabulary	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	  
Advanced	<b>Art, History &amp; Tradition</b>	Lessons 1–11	Vocabulary	General vocabulary	
		Idioms 1 & 2	Idioms	The figurative and literal meaning of common idioms	  

## Resources

Resource Name	Resource Type	Curriculum Links
Bike to School	Reading comprehension and activities	Citizenship, PE
Black History Month: Jack Leslie	Reading comprehension and activities	History, PE
Curriculum Wow Words English Language Pack	Flashcards and activities	English Language

Healthy Eating	Reading comprehension and activities	Biology, Design & Technology: Food Technology
How to be a buddy	Worksheets	Citizenship
Idiom Emoji Warmer	Worksheets	Drama, English Language, English Literature
Respect	Reading comprehension and activities	Citizenship
What do people eat?	Reading comprehension and activities	Citizenship, Design & Technology: Food Technology



## Factors Affecting Proficiency

Here is a guide to individual factors may affect the needs of learners at each proficiency level.

### Home language

Depending on home language, some skills may be more difficult for different EAL pupils. If your pupils' home language uses the Latin script, some lessons, such as using capital letters, may be less relevant. On the other hand, some phonics lessons may need to be revisited at higher proficiency levels than is recommended here. For some pupils, English may be the third or fourth language that they are learning; any previously learnt languages may also have an impact on acquisition of English.

For more information on how different home languages can affect English acquisition, please have a look at our [Learner Profiles](#) which recommend FlashAcademy® lessons to target these areas.

### Literacy

Home language literacy will influence how EAL pupils acquire English. Some languages, such as Romani, have no written form and learners will have to learn to match spoken and written language. Whilst the FlashAcademy® platform is highly visual and contains home language audio, learners with literacy in their home language will progress faster because they can transfer grapheme-phoneme recognition skills to English, as well as make use of the written home language support within the FlashAcademy® app. Some lessons, such as High Frequency Words, Grammar, Punctuation, and Fluency Boost, are only available in English because they teach content which is English-specific.

## SEN

Some lessons that are recommended in this document may be less suitable for a pupil of a proficiency grade because that pupil also has special educational needs. If you would like more detail on the relationship between EAL and SEN, please take a look at our [webinar on EAL and SEN](#).

## Time in education

For pupils who have had disrupted schooling, some skills may be weaker than others, resulting in a 'spiky profile' where pupils are at different proficiency bands in different skill areas. The FlashAcademy® EAL Proficiency Assessment provides bands for each of the four skills (reading, listening, speaking and writing). It is also common for pupils to spend longer in some bands than others.

## Age

The age of pupils will affect which content will be most applicable throughout the guide. In the FlashAcademy® app, curriculum content is levelled by key stage. For EAL pupils, there may be a mismatch between key stage and proficiency level. For example, primary school band D and E pupils may complete more Intermediate (KS3 & KS4) lessons despite being in KS1 and KS2. Similarly, a band A pupil in secondary school will benefit from Beginner (KS1 & KS2) lessons.



## Useful Documents

Please contact your Education Success Advisor for the following useful documents:

- FlashAcademy® EAL Proficiency Framework
- FlashAcademy® Strategies to Support EAL Learners
- FlashAcademy® EAL Content Overview
- FlashAcademy® Curriculum Guide
- [Learner Profiles](#)