

# EAL Welcome Pack

## Secondary



My name is \_\_\_\_\_

I am in year \_\_\_\_\_

I speak \_\_\_\_\_

My teacher/tutor is \_\_\_\_\_

# All about me

My name is

This is me

Blank space for writing a name.

Blank space for drawing a self-portrait.

## My favourite

Food



Blank space for writing a favorite food.

Subject



Blank space for writing a favorite subject.

Animal



Blank space for writing a favorite animal.

Sport



Blank space for writing a favorite sport.

# All about me



I have just moved to \_\_\_\_\_ with \_\_\_\_\_.

I used to live in \_\_\_\_\_.

I speak \_\_\_\_\_.

Things my home country is famous for...

# The alphabet

Aa



Bb



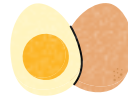
Cc



Dd



Ee



Ff



Gg



Hh



Ii



Jj



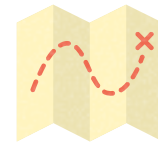
Kk



Ll



Mm



Nn

123

Oo



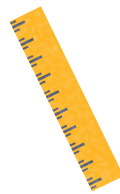
Pp



Qq



Rr



Ss



Tt



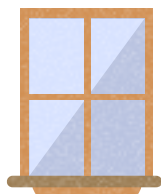
Uu



Vv



Ww



Xx



Yy

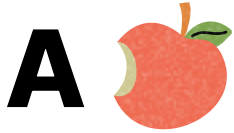


Zz



# The alphabet

Write the lowercase letter between the lines provided.



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



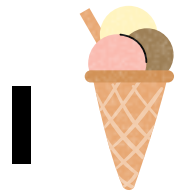
\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



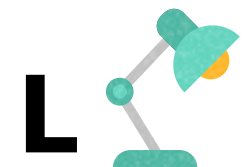
\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_



\_\_\_\_\_  
-----  
\_\_\_\_\_

# The alphabet

Write the lowercase letter between the lines provided.

**Q**



\_\_\_\_\_

-----

\_\_\_\_\_

**R**



\_\_\_\_\_

-----

\_\_\_\_\_

**S**



\_\_\_\_\_

-----

\_\_\_\_\_

**T**



\_\_\_\_\_

-----

\_\_\_\_\_

**U**



\_\_\_\_\_

-----

\_\_\_\_\_

**V**

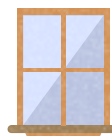


\_\_\_\_\_

-----

\_\_\_\_\_

**W**



\_\_\_\_\_

-----

\_\_\_\_\_

**X**



\_\_\_\_\_

-----

\_\_\_\_\_

**Y**



\_\_\_\_\_

-----

**Z**



\_\_\_\_\_

-----

# The alphabet

Write the words over the dotted lines.



apple



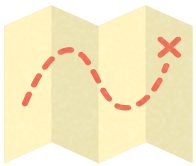
car



dog



tea



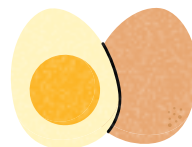
map



jam



yes



egg



ball



tree



sun

# Numbers

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

Write the correct number.

1



\_\_\_\_\_

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_

6



\_\_\_\_\_

7



\_\_\_\_\_

8



\_\_\_\_\_

9



\_\_\_\_\_

10



\_\_\_\_\_

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

$5 + 7 = \text{[ ]}$

$4 \times 3 = \text{[ ]}$

$20 + 6 = \text{[ ]}$

$2 \times 16 = \text{[ ]}$

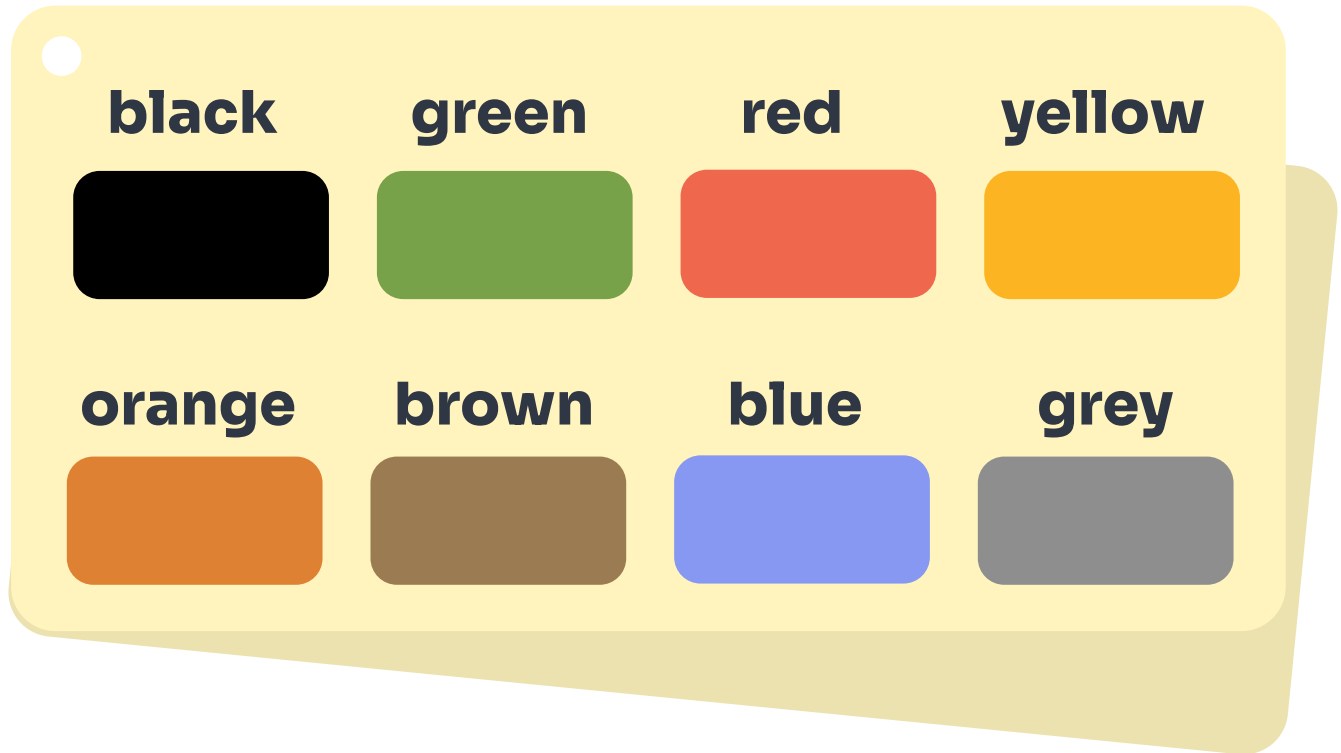
$10 - 3 = \text{[ ]}$

$16 \div 4 = \text{[ ]}$

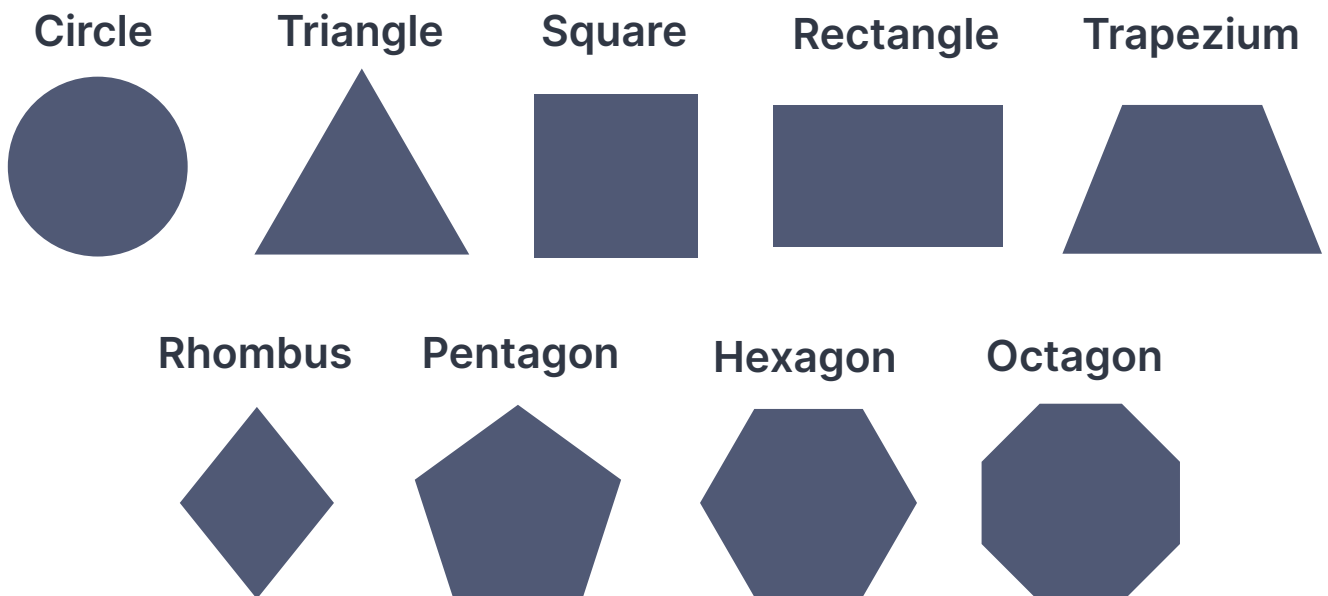
$56 - 21 = \text{[ ]}$

$100 \div 5 = \text{[ ]}$

## Colours



## Shapes



# Months of the year



January

July

February

August

March

September

April

October

May

November

June

December



# Days of the week



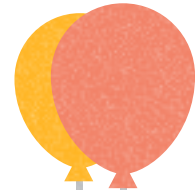
Monday



Tuesday

Wednesday

Thursday



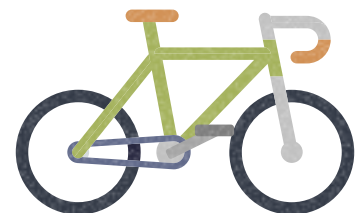
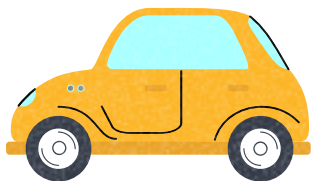
Friday



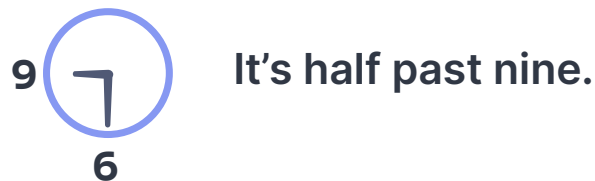
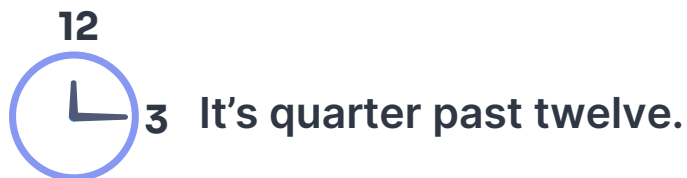
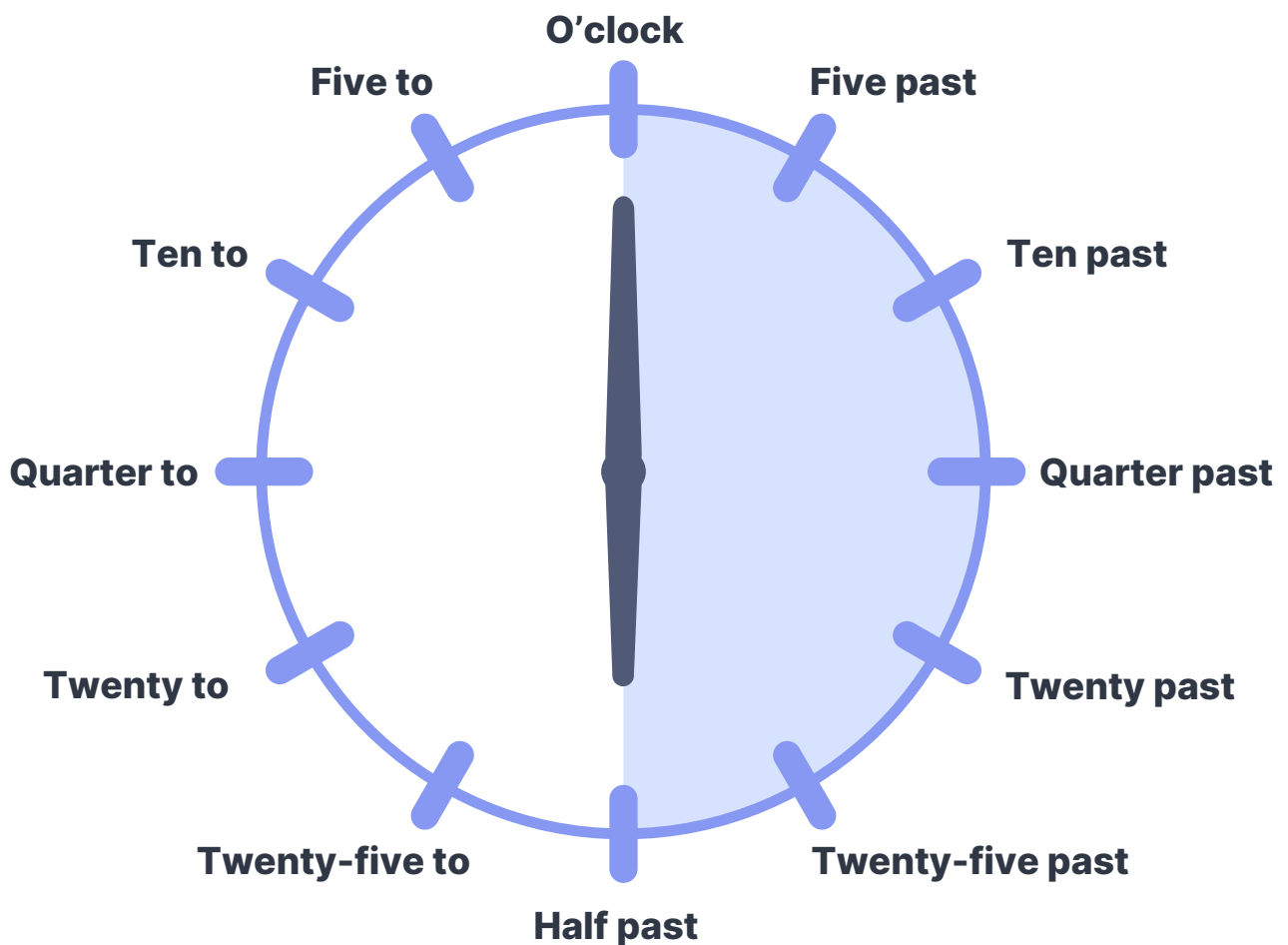
Saturday

Sunday

(weekend)



# What time is it?



# Areas of school



classroom



playground



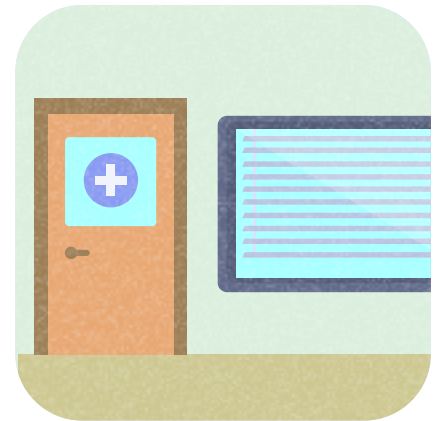
corridor



dining hall



headteacher's  
office



nurse's office

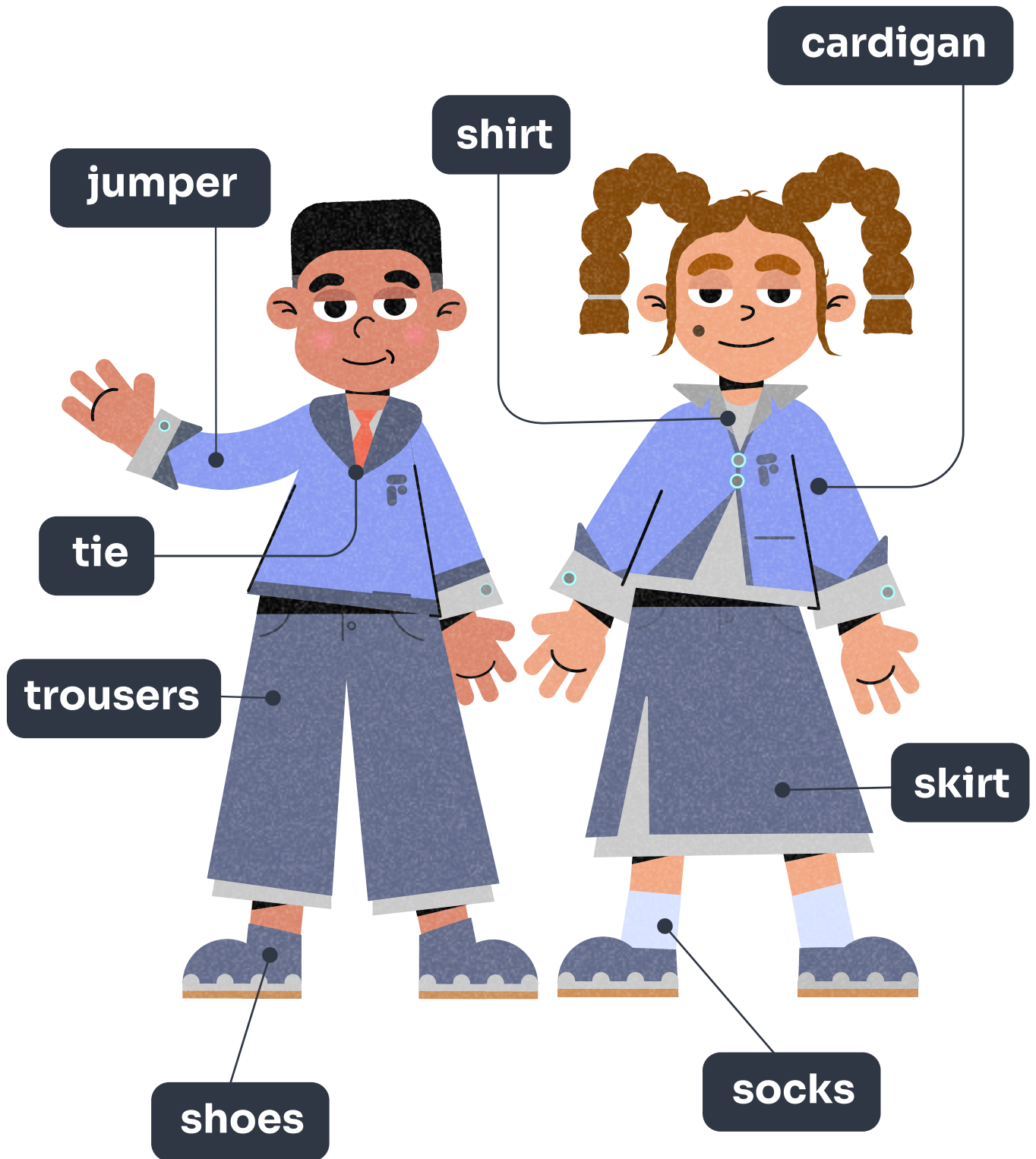


reception

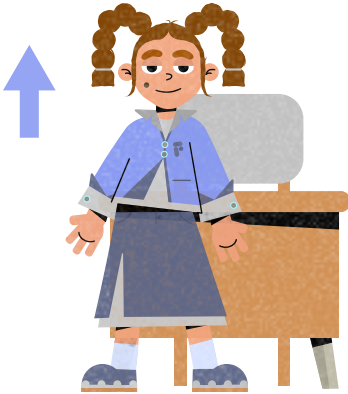


toilet

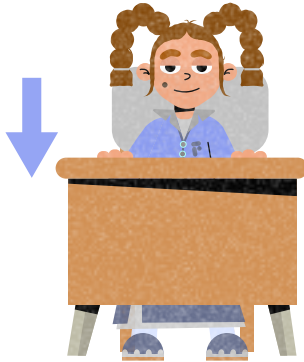
# The school uniform



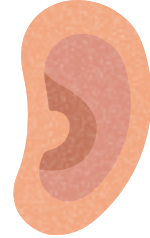
# Classroom language



Stand up.



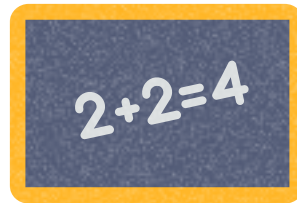
Sit down.



Listen.



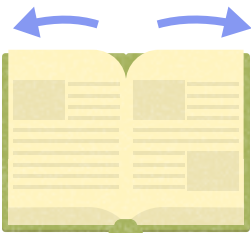
Quiet.



Look at the board.



Write the date and title.



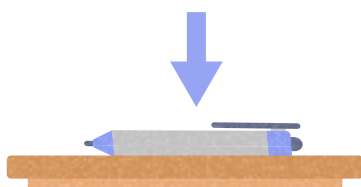
Open your books.



Close your books.



Put your hand up.



Pens down.



Come here.

# On a typical school day I...



...eat breakfast.



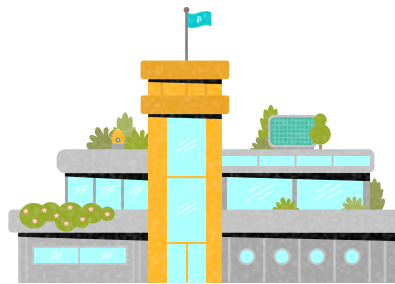
...pack my schoolbag.



...don't forget my lunch.



...get dressed in my uniform.



...go to school.



...hand in all of my homework.

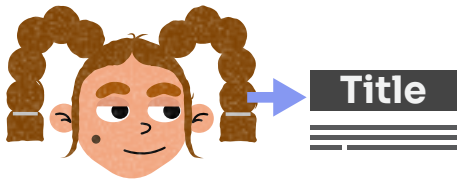


... always contribute to lessons.



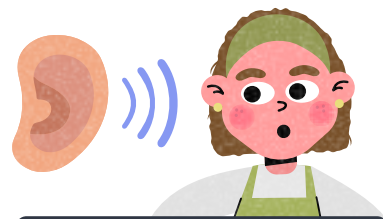
...go home.

# Useful verbs in class



**read**

I **read** the title.



**listen**

I **listen** to the teacher.



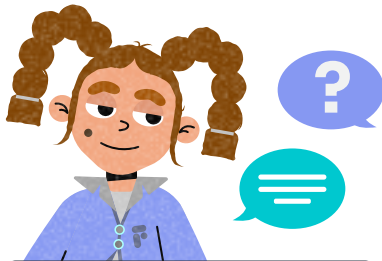
**speak**

Could you **speak** louder, please?

*Mireia*

**write**

I **write** my name.



**answer**

I **answer** the question.



**look**

**Look** at page 2.



**help**

The teacher **helps** me.



**sit**

I **sit** on the chair.



**understand**

I don't **understand**.

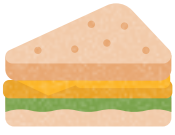


**mean**

What does it **mean**?

# In the dining hall

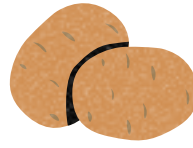
## Food and drink



sandwich



toast



jacket potato



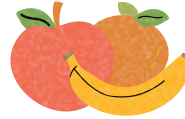
salad



pasta



pizza



fruit



cereal



cake



vegetables



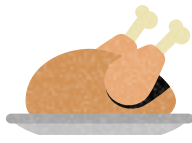
crisps



rice



yoghurt



chicken



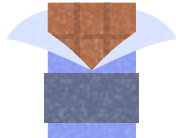
fish



water



juice



chocolate bar

## Objects



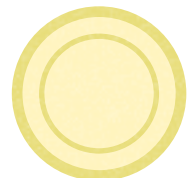
fork



spoon



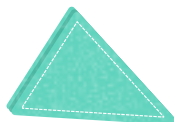
knife



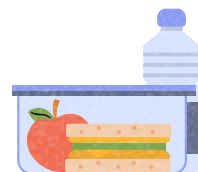
plate



cup



napkin



packed lunch

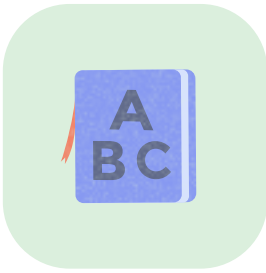


tray

# In the dining hall



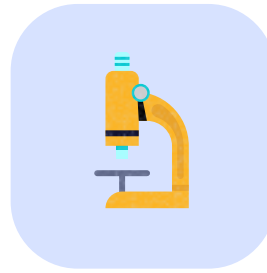
# School subjects



**English**



**maths**



**science**



**PE**



**art**



**history**



**geography**



**music**



**RE**



**ICT**



**DT**



**drama**



**French**

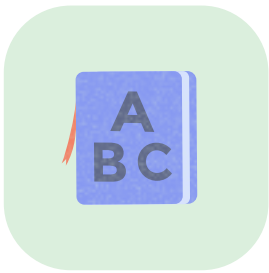


**German**



**Spanish**

# Subjects



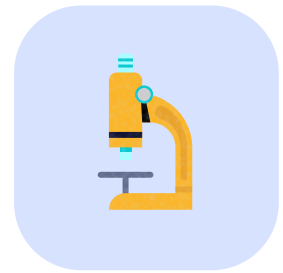
E\_g\_i\_\_



\_at\_s



\_\_



s\_i\_\_c\_



g\_\_g\_\_p\_\_



\_i\_t\_\_y



\_\_T



\_r\_



\_\_s\_c



D\_



d\_\_m\_



\_E

science

geography

history

RE

ICT

art

music

DT

drama

PE

maths

English

# My subjects

| Subject | Translation | How I feel  |
|---------|-------------|---|
| maths   |             |    |
|         |             |    |
|         |             |    |
|         |             |    |
|         |             |   |
|         |             |  |
|         |             |  |
|         |             |  |
|         |             |  |

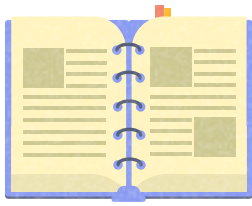
My favourite subject is \_\_\_\_\_

My least favourite subject is \_\_\_\_\_

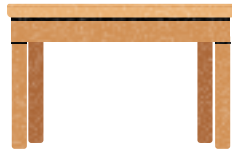
I find \_\_\_\_\_ the easiest.

I find \_\_\_\_\_ the hardest.

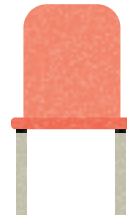
# Classroom objects



**notebook**



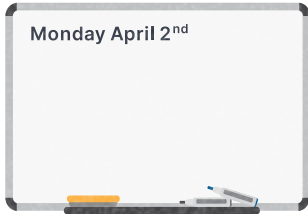
**table**



**chair**



**clock**



**whiteboard**



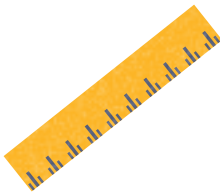
**pencil**



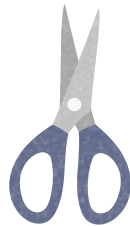
**pen**



**rubber**



**ruler**



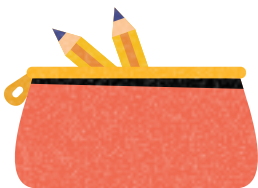
**scissors**



**glue**



**school bag**



**pencil case**

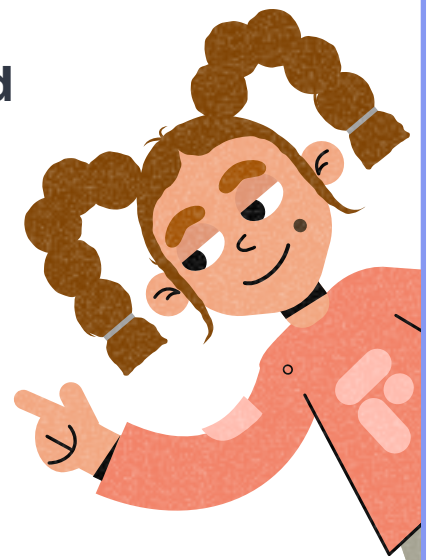


**book**



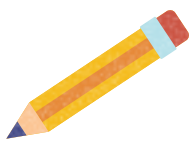
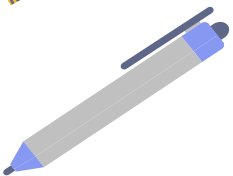
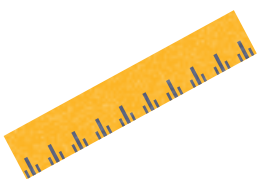
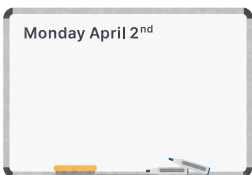
**coloured pencils**

**Do you have...?**



# Classroom objects

Trace the classroom object words and write the translation in your home language in the box.



## Translation

table

pencil

notebook

rubber

scissors

clock

pen

ruler

whiteboard

## English

### Everyday phrases

Hello.

Goodbye.

Please.

Thank you.

How are you?

I'm fine, thank you.

Yes.

No.

I'm not sure.

### Personal information

What's your name?

My name is...

How old are you?

I'm (8) years old.

Where are you from?

I'm from (France).

### Useful phrases for school

Sorry, I'm late.

I don't feel very well.

I don't know where my  
classroom is.

Can I borrow (a pen), please?

I don't have my book.

What time is it?

Can I go to the toilet, please?

I don't understand.

Can you repeat that, please?

## My Language

## Conjugation of the verb “to have”

### To have

|              |            |
|--------------|------------|
| I            | have       |
| You          | have       |
| He/She/It    | <b>has</b> |
| We           | have       |
| You (plural) | have       |
| They         | have       |

### Examples:



I have two brothers.



She has blue eyes.

## Conjugation of the verb “to be”

### To be

|              |           |
|--------------|-----------|
| I            | <b>am</b> |
| You          | are       |
| He/She/It    | <b>is</b> |
| We           | are       |
| You (plural) | are       |
| They         | are       |

### Examples:



I am hungry.



You are beautiful!



The book is on the table.

# How do you feel?



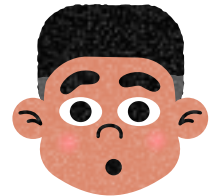
happy



sad



scared



worried



hungry



sick



angry



tired



excited



I feel...

# Pupil challenge

1. What is your teacher's name?

---

2. What class are you in?

---

3. How many children are in your class?

---

4. Who do you sit next to in class?

---

5. What can you do at playtime?

---

6. What is your headteacher's name?

---

7. When do you have assembly?

---

8. What time does school start?

---

9. What time does school finish?

---

10. What sports do you do in PE?

---

11. What day do you have PE?

---

12. What things do you need to bring to school every day?

---

13. What is your favourite lunch at school?

---

14. What after school clubs are there at school?

---

15. What time is break time?

---



**p8** 1. three 2. five 3. two 4. ten 5. one 6. six 7. seven 8. six 9. four 10. one

**p9** 1. twelve 2. twenty-six 3. seven 4. thirty-five 5. twelve 6. thirty-two  
7. four 8. twenty

**p22** 1. English 2. maths 3. PE 4. science 5. geography 6. history  
7. ICT 8. art 9. music 10. DT 11. drama 12. RE

**p26** 1. notebook 2. clock 3. table 4. rubber 5. whiteboard 6. ruler 7. pen  
8. pencil 9. scissors